Development Report is a monthly newsletter published by the St. Louis Community College Office of Development. It features external funding opportunities available from federal, state, local and private funding sources, as well as information on other educational developments. For additional information regarding items in the Development Report, contact the Office of Development at 539-5354.

**GRANT REPORT**

**English Literacy and Civics Education Demonstration Grants Program (U.S. Department of Education):** Summary - The U.S. Department of Education has announced a discretionary grants program to support research and demonstration projects in English literacy and civics education. This initiative will help states and communities provide limited English proficient adults with expanded access to high quality English literacy programs linked to civics and life skills instruction, including understanding and navigating the U.S. government system, the public education system, the workplace, and other key institutions in American life. **Grants may be used for varied purposes related to English language/civics education instruction, including staff, materials, personnel training and support services such as child care and transportation costs for program participants.** Grant recipients would report annually to the Department of Education on the progress of participants toward achieving English and civic proficiency, and on the achievement of program objectives. A portion of funds will be set aside for purposes of evaluation, technical assistance and the dissemination of best practices. Programs must offer English language education that incorporate instruction on the rights and responsibilities of citizenship, naturalization procedures, civic participation, U.S. history and government, and other political systems, to help students acquire the skills and knowledge to become active and informed parents, workers, and community members. **Eligibility** - Grants will be awarded to postsecondary educational institutions, public and private organizations, and agencies and groups of eligible entities. Eligible applicants may include community-based organizations, local educational agencies, colleges (including community and tribal colleges and universities), libraries, unions and other organizations. **Availability** - There will be an estimated 20-25 awards made at an average of $265,000 each. The estimated range of awards is $180,000-$350,000. The project period is up to 36 months. Preference will be given to eligible applicants prepared to provide a 25 percent cash or in-kind match to the grant and projects which serve areas with a significant unmet demand for English literacy/civics education programs. **THE DEADLINE FOR THIS PROGRAM IS JANUARY 18, 2000.**
Learning Anytime Anywhere Program (U.S. Department of Education): Summary - The U.S. Department of Education will be offering its Learning Anytime Anywhere Program (LAAP) once again to expand postsecondary education and training opportunities through the use of technology and other telecommunications services. Under this program, funds may be used to develop and disseminate model distance learning programs, curriculum and software development, and similar activities that help students prepare for future employment. According to program guidelines, LAAP projects should ideally include activities that could not be offered were any of the participating partners to act on their own. The guidelines also state that projects should be bold and coherent demonstrations of new ideas that are national or regional in scope.

Eligibility - Educational partnerships that include institutions of higher education, state and local educational agencies, job training service providers, businesses, professional associations and similar public and private entities. Grantees must provide at least half of the total project cost either in cash or through in-kind services.

Availability - This figure is not yet available for the upcoming funding cycle. Last year's program was funded at $10 million. LAAP received 653 applications and awarded 29 grants. LAAP funding is typically provided for one, two or three years, although some projects may be funded for up to five years. THE DEADLINE FOR SUBMITTING PRELIMINARY APPLICATIONS IS NOT SET BUT IS EXPECTED TO BE SCHEDULED FOR MID-JANUARY. THE APPLICATION DEADLINE FOR FINAL APPLICATIONS HAS NOT BEEN SET.

FACULTY AND STAFF KUDOS

A number of College faculty and staff members have been awarded grants and contracts during the course of the past few months. The following is a profile of some of the awards that have been received.

- GEE KRISHNAN – National Science Foundation. Grant to St. Louis Community College for the Meramec campus to participate in the NSF Course, Curriculum, and Laboratory Improvement Program. The project is titled "Integration of Computers Across the Chemistry Curriculum." The chemistry faculty on the Meramec campus will integrate computers into all aspects of the first two years of the college chemistry curriculum through the purchase of fifteen modern PC's. This integration of computers will take place across the chemistry curriculum from the introduction course, Fundamentals of Chemistry, through the two-semester General Chemistry sequence and into the Organic Chemistry sequence. Students will use the PC's to increase their computer literacy, to acquire data in the laboratory, to analyze data, and to visualize and explore the chemistry world.

- ASHOK AGRAWAL - Women in Engineering Programs & Advocates Network (WEPAN) at Stevens Institute of Technology. Grant to St. Louis Community College to participate in a grant awarded to the Women in Engineering Program & Advocates Network by the Lucent Technologies Foundation. The Florissant Valley campus will serve as a test site to enhance female participation in engineering education and careers.
DEVELOPMENT NOTES

During the past fifteen years, over 2,000 proposals have been submitted by the College to external funding agencies. Of the total submissions, approximately $160 million in grants and contracts have been received by the College to support instruction, academic support, student services, research, institutional support, scholarships and fellowships.