GRANT OPPORTUNITIES

National Endowment for the Humanities (NEH) Summer Stipends

NEH Summer Stipends support two months of full-time work on projects that will make a significant contribution to the Humanities (defined as the study of language, linguistics, literature, history, jurisprudence, philosophy, archaeology, comparative religion, ethics, and the history, criticism and theory of the arts). In most cases, faculty must be nominated by their institutions, and each institution may nominate two applicants. The stipend amount for summer 2002 is $5,000.

Deadline: October 1, 2001. For more information, contact the Office of Development.

LIVE @ Your Library: Building Cultural Communities (American Library Association)

This program provides grant opportunities for libraries to present theme-based cultural programs for adult and family audiences to explore important issues and ideas, featuring live appearances by literary, visual and performing artists. Eligibility includes libraries at colleges and universities. All programs must be open to the public. The average grant for a single presentation will be $1,000 - $3,000. Grantees must provide a dollar for dollar match.


Program for Investment in Microentrepreneurs Act (Small Business Association)

The Program for Investment Microentrepreneurs (PRIME) provides funding in three program areas:

- To provide disadvantaged microentrepreneurs training and technical assistance,
- To provide capacity building services to organizations that provide technical assistance to disadvantaged microentrepreneurs, and
- To conduct research and development that will assist in the provision of technical assistance to disadvantaged microentrepreneurs.

Grants will range in size from $37,500 to $200,000 for a one-year period.

Deadline: June 28, 2001 by 4:00 p.m. For more information, please contact the Office of Development.
An Overview of the U.S. Department of Education Budget for 2002

Following is a summary of the 2002 budget request for the U.S. Department of Education. The request would increase funding for the Pell Grant program, the foundation of Federal need-based student financial assistance, by $1 billion, as well as more than triple loan forgiveness benefits for math and science teachers in schools serving low-income populations. The request also includes increases for key programs that support minority-serving institutions.

Following are the highlights of the Administration's 2002 budget:

- **Funding for the Pell Grant maximum would increase by $1 billion to $9.8 billion to increase access to postsecondary education for students from the neediest families.** The request would support a maximum grant of $3,850, the highest ever and up $100 over the 2001 level. More than 4.0 million students would receive Pell grants.

- **Student financial aid available, excluding the consolidation of existing student loans, would expand to $49.4 billion, an increase of $2.2 billion or 4.6 percent over the 2001 level.** The total number of recipients of grant, loan, and work-study assistance would grow by 46,000 to 8.2 million students and parents.

- **The request would expand loan forgiveness for math and science teachers serving low-income communities from $5,000 to a maximum of $17,500.** Schools in such communities are often forced to hire teachers who lack certification in these subjects or to assign teachers who are teaching "out-of-field." This proposal would help these schools recruit and retain qualified math and science teachers who have majored or minored in the subjects they teach.

- **A $15 million increase for the Aid for Institutional Development (Title III) programs demonstrates the Administration's commitment to assisting institutions that enroll a large proportion of minority and disadvantaged students.** The request includes a $12 million increase for Strengthening Historically Black Colleges and Universities and a $3 million increase for Strengthening Historically Black Graduate Institutions.

- **A $4 million increase for Developing Hispanic-Serving Institutions would expand and enhance support to postsecondary education institutions that serve large percentages of Hispanic students.** This program is part of the Department efforts to increase academic achievement, high school graduation, postsecondary participation, and life-long learning among Hispanic Americans.

- **A $50 million increase for TRIO would support substantial increases for the Talent Search and Educational Opportunity Centers programs to increase the number of projects.** The increase also would improve the level of outreach and support services provided by other TRIO programs that help low-income students enroll in and complete a college education.