Development Report is a monthly newsletter published by the St. Louis Community College Office of Development. It features external funding opportunities available from federal, state, local and private funding sources, as well as information on other educational developments. For additional information regarding items in the Development Report, contact the Office of Development at 539-5354.

**GRANT REPORT**

**Fulbright Scholar Program** (U.S. Dept. of State):  *Summary* – The Fulbright Scholar Program offers grants for college and university faculty, as well as for professionals and independent scholars, to lecture and conduct research in countries around the world. The goal of the Fulbright Scholar Program is “to increase mutual understanding between the people of the United States and the people of other countries…and thus to assist in the development of friendly, sympathetic, and peaceful relations between the United States and other countries of the world.” Some 800 scholar awards in 130 countries are offered each year. Approximately one-fifth are for research and four-fifths for lecturing, combined lecturing and research or seminar participations.  *Eligibility* – The Fulbright Scholar Program is open to a variety of participants. Every academic rank—from instructor to professor emeritus—is represented. Untenured faculty and professionals outside academe are also encouraged to apply. Each year grantees come from approximately 500 colleges and universities and public and private agencies in the 50 states. Community college faculty are encouraged to apply.

* The deadline for submitting applications to this program is August 1, 2000.
* Additional information on this program is located in the Office of Development or at [www.iie.org/cies](http://www.iie.org/cies).

**Course, Curriculum, and Laboratory Improvement Program** (NSF):  *Summary* - The Course, Curriculum, and Laboratory Improvement (CCLI) program seeks to improve the quality of Science, Mathematics, Engineering, and Technological (SMET) education for all students and targets activities affecting learning environments, course content, curricula, and educational practices. The program has three tracks:

1. **Educational Materials Development (CCLI-EMD):** Projects are expected to produce innovative materials that incorporate effective educational practices to improve student learning of science, mathematics, engineering, and technology. Projects to develop textbooks, software, or laboratory materials for commercial distribution are appropriate. Two types of EMD projects will be supported: a) those that intend to demonstrate the scientific and educational feasibility of an idea, a “proof of concept” or prototype, and b)
those based on prior experience with a prototype that intend to fully develop the product or practice. Such materials are expected to be disseminated nationally for adoption and adaptation.

2. Adaptation and Implementation (CCLI-A&I): Projects are expected to result in improved education in science, mathematics, engineering and technology at academic institutions through adaptation and implementation of exemplary materials, laboratory experiences, and/or educational practices that have been developed and tested at other institutions. Proposals may request funds in any category normally supported by NSF, or may request funds to purchase only instrumentation.

3. National Dissemination (CCLI-ND): Projects are expected to provide faculty with professional development opportunities to enable them to introduce new content into undergraduate courses and laboratories, and to explore effective educational practices to improve their teaching effectiveness. Projects should be designed to offer workshops, short courses, or similar activities on a national scale in single or multiple disciplines.

Eligibility - Proposals are invited from organizations in the United States and its territories: two-year colleges, four-year colleges, universities, professional societies, consortia of institutions, and non-profit and for-profit organizations.

* The deadline for submitting preliminary applications to the CCLI-ND track is April 24, 2000. The deadline for submitting formal proposals to the CCLI ND Track is June 6, 2000.
* The deadline for submitting formal proposals to the CCLI A&I Track is June 5, 2000.
* The deadline for submitting formal proposals to the CCLI EMD Track is June 6, 2000.
* Additional information on this program, as well as the application and guidelines, are located in the Office of Development or at http://www.ehr.nsf.gov/ehr/due/programs/ccli/ccli.htm

FACULTY AND STAFF KUDOS

A number of College faculty and staff members have been awarded grants and contracts during the course of the past few months. The following is a profile of some of the awards that have been received and the project directors.

* EMILY LIEBMAN – Missouri Coordinating Board for Higher Education. Grant to St. Louis Community College for the Florissant Valley campus to participate in the Cycle XVII Eisenhower Professional Development Program. This project, titled “Learning Science and Mathematics Through Writing” is a collaborative effort between SLCC and the Gateway Writing Program at the University of Missouri – St. Louis. The purpose of this project is to improve student achievement in Science (grades 3 through 8) and reduce the failure rate of Algebra students through the application of writing techniques. To achieve the goals of the project, a high quality; hands-on; year-long staff development program will be designed and delivered.