Grant Opportunities

Gear Up Partnership Grants (U.S. Department of Education)

The mission of Gear Up is to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. Partnership grants support multi-year programs to Partnerships consisting of colleges and middle schools, plus at least two other partners — such as community organizations, businesses, religious groups, college student organizations, State or local education agencies, and parent groups — to increase college-going rates among low-income youth through comprehensive mentoring, counseling, outreach, and supportive services for participating students.

Available Funds: $35.5 million will be available for approximately 73 first year awards averaging $460,000.

Deadline for Submission: March 30, 2001

Additional information on this program, including the application and guidelines are available in the Office of Development.

Child Care Access Means Parents in School (CCAMPIS)

The Child Care Access Means Parents in School (CCAMPIS) Program (U.S. Department of Education) supports the participation of low-income parents in postsecondary education through the provision of campus-based childcare services. Priority is given to projects that leverage significant local or institutional resources and use a sliding fee scale for childcare services.

Available Funds: $20 million in grants will be awarded in 2001. Estimated award size ranges from $10,000 to $300,000. (Award may not exceed one percent of the institution’s federal Pell Grant disbursement.)

Deadline for submission: April 24, 2001. Applications will be available on February 23 in the Office of Development.
Field-Initiated Studies (FIS) Education Research Grant Program (Office of Educational Research and Improvement, U.S. Department of Education)
The Field-initiated Studies Program (FIS) provides grants for education research projects that are proposed by researchers and practitioners in universities, schools, and other institutions around the country, reflecting their sense of what is important and constructive to study. The purpose of this grant program is to encourage and support ideas about new research from the field. Investigators are encouraged to disseminate information on their work through a wide variety of means, including research and practitioner journals, conference presentations, newspapers and magazines, and newsletters, as appropriate.

Available Funds: Approximately $6 million will be awarded. Past grant awards ranged from $77,000 to $660,000 for one year.

Deadline for submission: Letters of Intent (optional but encouraged) are due March 5, 2001; Final proposals are due April 3, 2001

Additional information on this program, including the application and guidelines are available in the Office of Development.

Advanced Technological Education (ATE), National Science Foundation
The Advanced Technological Education (ATE) program promotes improvement in technological education at the undergraduate and secondary school levels by supporting curriculum development; the preparation and professional development of college faculty and secondary school teachers; internships and field experiences for faculty, teachers, and students; and other activities. With an emphasis on two-year colleges, the program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program also promotes articulation between programs at two-year colleges and four-year colleges and universities—indeed, articulation between two-year and four-year programs for prospective teachers and between two-year and four-year programs in science, mathematics, engineering, and technology (with a focus on disciplines that have a strong technological foundation).

Available Funds: $39 million is available for 75 awards across three categories.

Deadline for submission: Preliminary proposals (optional) are due April 26, 2001.
Final proposal deadline is October 18, 2001.

Additional information on this program, including the application and guidelines are available in the Office of Development.

Faculty and Staff Kudos

A number of College faculty and staff members have been awarded grants and contracts over the last few months. Project directors for recent awards include:

BENNIE ADAMS – Computer Science, Engineering and Mathematics Scholarship Program, National Science Foundation. Grant to significantly increase the number of underrepresented groups earning degrees in computer science, engineering, and
mathematics at the Forest Park Campus. Funds will be used to provide scholarships to academically talented, low income students. A total of 40 scholars will participate in this program.

**MICHAEL HOLMES & HATTIE JACKSON—U.S. Environmental Protection Agency.** Grant to participate in a Brownfields Environmental Job Training and Development program. The William J. Harrison Education Center will work with its partners to develop and manage a specialized environmental training program in hazardous materials handling, ecosystem restoration, and lead paint and asbestos remediation.

**JEANNE EDWARDS—ARCHS (Area Resources for Community & Human Resources)** Three grants to participate in an Early Childhood Care and Education Program. The College will provide training workshops for childcare providers and specialized/advanced education courses and workshops for the Child Development Associate (CDA) Credential Institute and Child Care Field-Based program.

**Office of Development News**
We are delighted to announce that a new staff member has joined the Development Team. Lucia Miller, Academic Grant Writer, comes to St. Louis Community College with more than 15 years of experience in administrative and development positions in not-for-profit agencies in the St. Louis area in several fields including politics, the arts, youth services and workforce development. She holds a BA in Human Services from Washington University. Her professional experience includes all aspects of fundraising as well as strategic planning, and marketing. She enjoys the visual arts, and takes classes in the Art Department at the Forest Park campus. As academic grant writer, her duties will include designing and writing proposals in consultation with faculty, administrators and other staff for grants at the local, state and federal levels. She will also research and disseminate information on grant opportunities. You may reach her at 539-5328.