

Recommended Academic Plan for Deaf Communication Studies: American Sign Language

Certificate
of
Specialization



This plan is a suggested semester-by-semester plan. It is designed to keep you on track for a timely graduation. This plan is not a substitute for academic advising. Contact an advisor for further information regarding placement based on ACT/SAT or COMPASS exam scores, scheduling, degree requirements, and graduation requirements.

Semester 1				
Course	Credits	Prerequisite	Milestone/Notes	Completed
DCS:104 American Sign Language I	5			
DCS:111 Theory of American Sign Language	3	DCS:104 & CoRq DCS:119		
DCS:115 Introduction to Deaf Communication Studies	3			
DCS:119 Theory of American Sign Language Lab	1	CoRq DCS:111		
Subtotal	12			

Semester 2				
Course	Credits	Prerequisite	Milestone/Notes	Completed
DCS:105 American Sign Language II	5	DCS:104	Apply for graduation	
DCS:107 Fingerspelling	3	DCS:104 CoRq DCS:120		
DCS:116 ASL Semantics	3	DCS:104, and DCS:115		
DCS:120 Fingerspelling Lab	1	CoRq DCS:107		
Subtotal	12			

Total Hours in the Program: 24

*See Catalog for classes that will fulfill the elective requirements http://www.stlcc.edu/Admissions_and_Registration/Course_Catalog.html or the American Sign Language web page http://www.stlcc.edu/Programs/Deaf_Communication_Studies_American_Sign_Language/Index.html
Maximize your transfer credits/classes by meeting with an academic advisor.

Deaf Communication Studies: American Sign Language CS Quick Checklist

Courses	Credit Hours	Notes
DCS:104 American Sign Language I		
DCS:105 American Sign Language I1		
DCS:107 Fingerspelling		
DCS:120 Fingerspelling Lab		
DCS:111 Theory of American Sign Language		
DCS:119 Theory of American Sign Language Lab		
DCS:115 Introduction to Deaf Communication Studies		
DCS:116 ASL Semantics		

For more information, please see <http://www.stlcc.edu/Programs/Degrees> or consult the College Catalog at http://www.stlcc.edu/Admissions_and_Registration/Course_Catalog.html

Advisor Contact Information

Name
Phone
Email