ECE: 103 Language and Literacy in Early Care and Education
St. Louis Community College at Forest park
Course Syllabus Outline
Fall 2____

NOTE : Service Learning component highlighted in red.

Instructor:       Mrs. Harriette Scott
Former Forest Park instructor

Materials:        Early Childhood Experiences in Language Arts
By Jeanne M. Machado

Course Description: Students will examine quality literature appropriate for children from infancy through age eight. Appropriate literacy experiences of reading, writing and language are practiced in the student’s communities. Students will also examine methods of presentation and the creation of literature based settings.

Credit Hours:     3
Prerequisites:    None

Course Requirements:
1. Attend class regularly. More than two absences will subtract 150 points from your total.

2. Late assignments are accepted at the discretion of the instructor. 10 pts. are deducted from all late assignments. Late book reviews can only receive a maximum grade of 8 pts.

3. Complete (3) four read alouds at the community agency of your choice. Infants/toddlers ____/100, preschoolers ____/100, school-agers ____/100

4. St. Louis City or County library card

5. 20 book reviews _____/200

6. 1 Lesson plan that incorporates Howard Gardner’s multiple intelligences with a book. ____/100

8. Create an age appropriate book display for children ____/100

9. Adapt a familiar story using only your voice, face, gestures
and props ____/100

10. Write, illustrate and present a children’s book ____/100

11. Service Learning journal/ Portfolio ______/100

Grading Policies: Each assignment will be given a point value.

Grading Scale

- 870-1000 points = A Superior
- 739-869 points = B Above Average
- 608-738 points = C Average
- 600-477 points = D Passing (below average)
- 599-0 points = F Failure

Course Objectives: The students will:

1. Evaluate the text and illustrations in children’s books from a variety of genre appropriate for children during infancy to the early school age years.

2. Choose appropriate literature for the developmental level, age and interests of the children.

3. Discuss the concepts of emerging literacy and the Whole Language approach to reading and writing.

4. Discuss the developmental stages involved in reading, writing and drawing.

5. Utilize a variety of strategies for gaining children’s attention.

6. Practice reading aloud and employing questioning strategies with a group of young children.

7. Adapt children’s literature for storytelling.

8. Demonstrate how to integrate children’s literature into all curricular areas.

9. Employ correct diction, syntax, usage, grammar and mechanics when communicating with instructors, peers, staff, children and families in the early care and education setting.
Service Learning  
Course Objectives: The students will  
1. Define service learning.  
2. Identify various places in their communities where young children have little or no exposure to written and/or oral language.  
3. Expose young children to written and oral language.  
4. Reflect on and document their experiences with service learning.  

Course Calendar: (Students will be notified in class if this schedule changes) 

August 22 - Introductions, introduction to service learning, 
Journal entry: What is ECE:103 all about? How do I feel about the course requirements and objectives?  
August 29 – Foundations of language and literacy, Chapter 1  
Journal entry: What are my literacy strengths? What are my literacy weaknesses?  
September 5 - No class (Labor Day)  
September 12 –Chapters 2 and 3, agency choices due,  
Journal entry: What is service learning? How do I prepare for this experience?  
September 19 – Chapters 6 and 7,  
Journal entry: What are the literacy needs in my community?  
September 26 – Chapters 8 and 9,  
Journal entry: What is reflection?  
October 3 – Chapters 10 and 11, Infant/toddler read aloud due,  
5 book reviews due, assessment,  
Journal entry: My experience was…  
October 17 – Chapters 17 and 18,
Journal entry: Where am I going for my next experience? Why?

October 24 – Chapters 12 and 14, multiple intelligence lesson plan due

Journal entry: What have I learned about myself and my community?

October 31 – Chapter 15, 5 preschool book reviews due.

Journal entry: What will I do differently for my next experience?

November 7 – Chapter 19, preschool read aloud due

Journal entry: My experience was…

November 14 – Chapter 4,

Journal entry: The most difficult thing about service learning is…

November 21 – Chapter 5,

Journal entry: I would like to do my book on or about…

November 28 – Story adaptation due,

Journal entry: If I could change some thing about my community it would be…

December 5 - Book presentations, school age read aloud and 5 book reviews due.

Journal entry: My thoughts

December 12 – Book display and book presentations due, complete 5 book reviews on student authored books,

Journal entry: How has this course impacted me personally?

Final Exam (Portfolio due) Monday, December 19, 2004 5:30 – 7:20 p.m.
ECE: 103 Language and Literacy for Children
Course Requirements

Book Display
1) Arrange the books so that they are visually appealing to children and children can
access them independently. (10 pts)
2) There is a five book minimum, but you should have books appropriate for
children whose ages range from 0 to 8 years old. (30 pts.)
3) At least three (3) books should be multicultural in content or be written by an
author from another country. (30 pts)
4) Write out or be prepared to explain how you evaluated and why you chose each
book. (30pts)

Book reviews
(Please keep these uniform. If you start with index cards, they must all be on the same
size index card. If you start typing them, they must all be typed)
Each book review is worth ten (10) points and should include:
1) Your name, the title and the author of the book (underlined) (3 pts)
2) Age group the book is appropriate for (1 pts)
3) A brief summary of the story or the information in the book (3 pts)
4) An activity that you can do before or after reading the book that is related to the story
or information in the book (3 pts)

Story Adaptation
1) Bring the book that the story or story idea came from to class. (10 pts)
2) Retell the story without losing the meaning of the story. (50 pts)
3) You will be graded on how well you incorporate the following into your story:
   face, gestures, props and voice (40 pts)

Children’s Book
1) Write a story or create an activity book for children.
2) Illustrate and bind the book
3) The book must have at least five (5) pages with an illustration on every page.
4) Include the age group that the book is appropriate for in the book.
Note: We will create a rubric in class for this activity.

Read Alouds
There are three read alouds required for this class. You may tape or video yourself
reading to children. If you video tape the children, you must have their parents consent.
The read alouds will be graded based on the following criteria:
1. The book is appropriate for the age, interests and attention span of the children
   you are reading to. (10 pts)
2. You introduce yourself, give children a reason to want to hear the story and give
   the title, author and illustrator of the story. (30 pts)
3. You speak clearly and enthusiastically. You change your voice for the different characters in the story. (20 pts)
4. Your volume and pace allow children to be able to hear and enjoy the story as well as the illustrations. (10 pts)
5. Questions from the children are answered and discussed appropriately. (10 pts)
6. Open ended questions are asked at the end. (20 pts)

Language and Literacy Portfolio
This is your final project for the class. It should be organized, neat and attractive. It should also include the following:
1) The class syllabus (5 pts)
2) Your class notes and handouts (5 pts)
3) 20 book reviews (10 pts)
4) A multiple intelligence lesson plan (10 pts)
5) Your story adaptation information (5 pts)
6) Service learning forms and handouts (5 pts)
7) Reflective journal entries (20 pts)
8) Read Aloud tapes from your (3) service learning experiences (20 pts)
9) Your children’s book (20 pts)