Grant Opportunities

Child Care Access Means Parents In School (U.S. Department of Education)

The U.S. Department of Education is likely to hold a competition for the Child Care Access Means Parents in School (CCAMPIS) grant program in the spring of 2009. CCAMPIS supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in institutions of higher education. Grants may be used for before- and after-school services. Most current grant funds are used to supplement tuition for campus-based child care by covering the full cost of child care or offering services on a sliding scale. Funds can also be used for other services, including parent services, and for staff development.

For the most recent competition, the maximum amount that colleges may apply for is one percent of the total amount of all Federal Pell grant funds awarded to students enrolled at the institution in the previous fiscal year. The amount of funding available and expected number of awards for the upcoming competition is unknown at this time.

ESTIMATED DEADLINE: Spring 2009

Fund for the Improvement of Postsecondary Education (FIPSE) Comprehensive Program (U.S. Department of Education)

The FIPSE Comprehensive Program supports innovative grants and cooperative agreements to improve postsecondary education. It supports reforms, innovations, and significant improvements of postsecondary education that respond to problems of national significance and serve as national models. Projects are funded for up to 48 months, with a maximum award of $600,000 over the 48 month project period. Matching funds are required; the applicant institution and any partners should significantly support the project both scientifically and financially. Because FIPSE applicants are often seeking support that will develop or strengthen their own programs or capacities, the host institution and its partners are expected to contribute substantial resources. The amount of funding available and expected number of awards for the upcoming competition is unknown at this time.

ESTIMATED DEADLINE: Spring or Summer 2009
Focus on Funding

News and Notes from the STLCC Office of Institutional Development

Faculty and Staff Kudos

SLCC receives external funding for a variety of projects and programs. Project directors, sources, grant amounts, and descriptions for some of the recent awards follow:

Lesley Abram, St. Louis County Department of Human Services, Workforce Development, $224,739.
A contract to provide Workforce Investment Act (WIA) employment services to dislocated workers from the Chrysler plant.

Ashok Agrawal, Saddleback College/National Science Foundation, $23,766
A grant to participate in a project with the National Center for Rapid Technologies at Saddleback College.

Bernice Garner, Missouri Department of Elementary and Secondary Education, $13,333.
A grant to expand and enhance the early childhood child care services at the Forest Park Children’s Center.

Mary Krogmeier, Missouri Department of Elementary and Secondary Education, $13,326.
A grant to expand and enhance the early childhood child care services at the Florissant Valley Child Development and Laboratory Center.

Earline Powell, Missouri Department of Elementary and Secondary Education, $13,326.
A grant to expand and enhance the early childhood child care services at the Meramec Child Care Center.

Congratulations!

Community Workshop Opportunity

What: Developing Project Budgets for Grant Proposals Workshop
When: Thursday, Jan. 22, 2009, 3 p.m.
Where: St. Louis Public Library - Central - 1301 Olive Street, St. Louis, MO 63103
Meeting Room 1

Area Resources for Community and Human Services' (ARCHS) Fund Development and Evaluation team will provide information on how to construct a budget to support grant proposals and other requests for funding. Co-sponsored by the St. Louis Public Library's Grants & Foundation Center and ARCHS.

To register or for more information call 314-539-0357.

Community College Institute (U.S. Department of Energy)
The Community College Institute (CCI) program places students from community colleges in paid internships in Science and Engineering and Technology at any of several different locations. Because of the comprehensive nature of this program many of the participants have felt it has had an enormous influence on their careers. Students work with scientists or engineers on projects related to the laboratories' research programs. They also attend career planning and numerous training/informational sessions. The different laboratories each offer different research opportunities.
The CCI only runs during the summer term. Students who are majoring in any branch of science, math, engineering and technology are encouraged to apply. Students receive a stipend and transportation costs are covered.

DEADLINE: Applications will be accepted beginning October 1, 2007 and should be submitted by February 1, 2008.
Grant Opportunities

Advanced Technological Education (National Science Foundation)

With an emphasis on two-year colleges, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions and employers to promote improvement in the education of science and engineering technicians at the undergraduate and secondary school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways to two-year colleges from secondary schools and from two-year colleges to four-year institutions; and other activities. A secondary goal is articulation between two-year and four-year programs for K-12 prospective teachers that focus on technological education.

**DEADLINE for preliminary proposal:**
April 23, 2009

Innovative Technology Experiences for Students and Teachers (National Science Foundation)

The ITEST program responds to current concerns and projections about the growing demand for professionals and information technology workers in the U.S. and seeks solutions to help ensure the breadth and depth of the STEM workforce. ITEST supports research studies to address questions about how to find solutions. It also supports the development, implementation, testing, and scale-up of implementation models. A large variety of possible approaches to improving the STEM workforce and to building students’ capacity to participate in it may be implemented and studied. ITEST projects may include students or teachers, kindergarten through high school age, and any area of the STEM workforce. Projects that explore cyberlearning, specifically learning with cyberinfrastructure tools such as networked computing and communications technologies in K-12 settings, are of special interest.

**DEADLINE:** February 20, 2009

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For more information on any of the opportunities listed, please call the Office of Institutional Development at 539-5354.

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The Office of Institutional Development Team

Castella Henderson
Director
314/539-5354
c Henderson@stlcc.edu

Keisha Buckley
Administrative Secretary
314/539-5354
kbuckley@stlcc.edu

Julie Heyer
Scholarship Coordinator and Resource Development Specialist
314/539-5476
jheyer@stlcc.edu

Lucia Miller
Academic Grant Writer
314/539-5328
l rmiller@stlcc.edu

Our offices are located on the 6th floor of the Cosand Center.