Focus on Funding is a newsletter published by the St. Louis Community College Office of Institutional Development (OID). It features external funding opportunities available from federal, state, local and private funding sources, as well as other news. For more information about the OID and services provided by our staff, please contact Castella Henderson, Director, at 314/539-5354, or visit the OID web page at: http://www.stlcc.edu/odweb/.

Grant Opportunities

Small Grants to Libraries: Soul of a People: Voices from the Writers’ Project/Library Outreach Programs (National Endowment for the Humanities)
The Small Grants to Libraries program brings traveling exhibitions and other types of public programming to libraries across the country. The National Endowment for the Humanities (NEH) is currently accepting applications for “Soul of a People: Voices from the Writers’ Project” which will give public audiences the opportunity to participate in library-sponsored humanities programs that explore the Works Project Administration (WPA) Writers’ project through regional cultural studies, oral history interviews, films, and photographs. “Soul of a People” will also showcase works of important authors of the 20th century who go their start in the Writers’ Project. Grants of $2,500 will be made to 30 selected libraries across the country (academic libraries are eligible.) Libraries selected will agree to present a series of five public programs.
Deadline: July 11, 2008

April Office Hours Schedule

Next OID Office Hours:

Meramec Campus
Wednesday, April 2
2:30–4:00 p.m.
BA 123J

Forest Park Campus
Thursday, April 10
2:30–4:00 p.m.
F-234

Florissant Valley Campus
Tuesday, April 15
2:30–4:00 p.m.
Engineering Offices (E-151)

Wildwood Campus
Tuesday, April 22
2:30–4:00 p.m.
220-A

Drop by to discuss the grants process or your ideas for a grant project.
We look forward to seeing you!

For more information on any of the opportunities listed, please call the Office of Institutional Development at 539-5354
Bridges to the Baccalaureate (National Institutes of Health/U. S. Department of Health and Human Services)

The Bridges to the Baccalaureate Program provides support to institutions to help students make transitions at a critical stage in their development as scientists, resulting in an increased number of well-trained minority scientists in the fields of biomedical, clinical, behavioral and health services research. The program is aimed at helping students make the transition from 2-year community colleges to full 4-year baccalaureate programs. The program targets students from groups underrepresented in the biomedical and behavioral research enterprise of the nation and/or populations disproportionately affected by health disparities.

The Bridges to the Baccalaureate Program promotes institutional partnerships between community colleges or other 2-year post-secondary educational institutions granting the associate degree and colleges or universities that offer the baccalaureate degree. The partnership/consortium must involve at least two colleges or universities but no more than four institutions, including the applicant institution, unless strongly justified. The bachelor’s degree-granting institution(s) in the consortium must have a strong science curricula and a track record of enrolling, retaining, and graduating students who pursue advanced degrees in biomedical and behavioral research fields. Community colleges and other 2-year post-secondary educational institutions in the consortium must offer associate degree programs with an emphasis on the biomedical and behavioral sciences and must have a high enrollment, as determined by the applicant institution, of students from targeted groups.

Bridges to the Baccalaureate provides support for student, faculty, and institutional development activities. Awards are made to private and public, educational institutions, including community colleges. The total project period may not exceed 5 years. The size of award will vary with the scope of the research education program proposed.

The Bridges to Baccalaureate Program expects that in five years: a) the overall institutional transfer rate of students from targeted groups/populations from the participating associate degree-granting institution(s) to baccalaureate degree programs in biomedical/behavioral sciences will increase by 50%; b) at least 70% of the Bridges students, upon or before graduation from the associate degree program, will transfer to baccalaureate degree programs in biomedical/behavioral sciences; and c) at least 75% of the transferring Bridges students will successfully complete their bachelor’s degrees in biomedical/behavioral sciences.

Deadlines: September 18, 2008 or January 22, 2009

Faculty and Staff Kudos

SLCC receives external funding for a variety of projects and programs. Project directors, sources, grant amounts, and descriptions for some of the recent awards are as follows:

Michael Holmes, Washington University/National Science Foundation, $45,385.
A grant for St. Louis Community College at Forest Park’s Harrison Education Center to continue participation in the St. Louis Center for Inquiry in Science Teaching and Learning.

Earline Powell, Missouri Department of Health and Senior Services, reimbursement grant.
A grant for the Meramec Child Care Center to participate in the Child and Adult Care Food program, which provides reimbursement for meals served to eligible children attending the Center.

Congratulations!