Development Report

News & Notes on External Funding Opportunities

Volume 4 Number 3 January 2000

Development Report is a monthly newsletter published by the St. Louis Community College Office of Development. It features external funding opportunities available from federal, state, local and private funding sources, as well as information on other educational developments. For additional information regarding items in the Development Report, contact the Office of Development at 539-5354.

GRANT REPORT

Centers for Teaching and Learning (National Science Foundation): Summary - The National Science Foundation has announced a pilot for a wide-ranging, research based program that will address critical issues in the K-12 instructional workforce through the creation of Centers for Teaching and Learning. Each center will involve multiple partners in implementing two major foci: (1) teacher professional development, and (2) development of infrastructure capacity. The teacher professional development focus will address the need to provide continuing and sustained professional development for future and current science, mathematics, and technology (SMT) teachers, including the induction period and internships. The infrastructure focus will address the need to increase the capacity of colleges and universities to educate future generations of SMT teachers and professionals in content, instructional practices, assessment, research, evaluation, curriculum development, and/or informal education. The pilot program will inform development of the broader effort through the creative approaches of the field in designing prototype centers that address both foci in effective and efficient ways.

Eligibility - The program requires the collaboration of different types of institutions and agencies involved in K-12 science, mathematics, and technology (SMT) education. At least one partner must be a K-12 school district, and one partner must have authorization to grant doctoral degrees. Other partners may include two- and four-year colleges and universities, state and local education agencies, professional societies, research laboratories, private foundation, informal science education centers, and other public and private organizations (whether for profit or nonprofit). Any of these partners may serve as the administrative home for a center. Availability - Approximately $6 million will be allocated for this program. It is anticipated that 2-3 awards will be made this year. A TWO-PAGE LETTER OF INTENT MUST BE SUBMITTED BY JANUARY 20, 2000. THE DEADLINE FOR SUBMITTING APPLICATIONS TO THIS PROGRAM IS MARCH 1, 2000.

NIS Community College Partnerships Program (U.S. Department of State): Summary - The U.S. Department of State has announced an open competition for an assistance award program. Accredited community colleges may apply to pursue institutional or departmental objectives in international partnerships with counterpart institutions from Russia or Ukraine for the purpose of supporting, through teaching,
scholarship, and professional outreach from the partner institutions, the transition of the New Independent States to democratic systems based on market economies, as well as the purpose of strengthening mutual understanding and cooperation between the United States and the New Independent States. Eligible fields are education, continuing education or educational administration; the social, political or economic sciences; business/accounting/trade; or journalism/communications. The NIS Community College Partnerships Program is designed to encourage community colleges to share with their educational partners in the NIS their practical experience in designing and implementing programs which provide targeted training in professional fields; provide outreach and services to surrounding communities; and provide education to underserved populations. Eligibility - The program is open to accredited community colleges offering the two-year Associate degree. Applications from consortia of community colleges are eligible. Availability - The program awards grants for periods of approximately three years. The maximum award in the FY2000 competition will be $200,000. THE DEADLINE FOR SUBMITTING APPLICATIONS IS MARCH 15, 2000.

FACULTY AND STAFF KUDOS

A number of College faculty and staff members have been awarded grants and contracts during the course of the past few months. The following is a profile of some of the awards that have been received and the project directors.

- RON SMITH – University of Missouri. Grant to St. Louis Community College to participate in a Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Partnership grant received by the University of Missouri through the U.S. Department of Education. The goal of the project is to help create and sustain a culture of achievement and high expectations that empowers our underserved and underrepresented students, beginning in the middle grades, with the skills, preparation and inspiration to pursue and succeed in college. St. Louis Community College is one of 12 partners in this project.

- JEANNE EDWARDS - Danforth Foundation. Grant to St. Louis Community College for the Florissant Valley campus to continue a Field Based Training Program for the Child Care Certificate of Proficiency. This project, initially placed on the Florissant Valley campus, has been extended to the Forest Park and Meramec campuses.

DEVELOPMENT NOTES

Additional information on current grant opportunities is posted on the Office of Development web site at www.stlcc.cc.mo.us/odweb/index.htm. Information on this web site is updated frequently so be sure to check it out!