

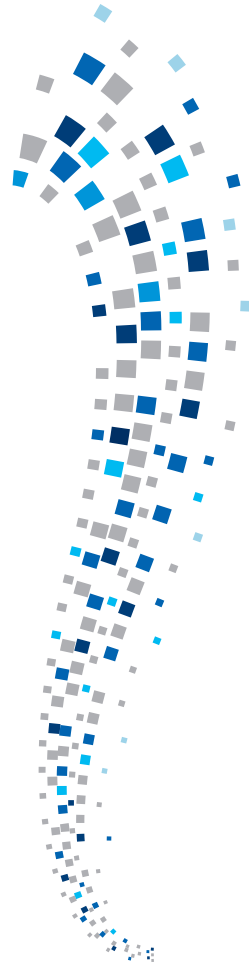
# VISION AND VALUES

## *Serving Students for Success*

St. Louis Community College at Florissant Valley is committed to success for all of our students. We create inclusive learning environments in which we are responsible for our own behaviors, respectful of all of our members and responsive to the changing needs of our community. We believe Florissant Valley is a fitting place to explore ideas, critical issues and our own place in the world. We lead, challenge, nurture and inspire our community to create a stronger and more vibrant region.

These **core values** guide our community:

1. **Learning** – *Acknowledge and value the unique needs and potential of each learner.*
2. **Integrity** – *Foster responsible personal and professional behavior.*
3. **Academic Excellence** – *Expect high standards in all academic endeavors.*
4. **Dignity and Civility** – *Advance a culture of justice, respect and equity through thoughtful, candid and appropriate communication.*
5. **Innovation** – *Support risk-taking for creative solutions to realize our campus vision.*
6. **Intercultural Competence** – *Cultivate understanding of and appreciation for different cultures and world views.*
7. **Sustainability** – *Encourage understanding of the social, economic and ecological issues shaping our global community.*



## MISSION STATEMENT

St. Louis Community College expands minds and changes lives every day. We create accessible, dynamic learning environments focused on the needs of our diverse communities.

## ONE COLLEGE: Strategic Priorities for Student Success ■ FY 2013-2015

### Student Engagement

St. Louis Community College proactively seeks to interact and engage the students to take ownership of their futures. We will measure and exceed student expectations. Our goal is to provide lifelong connections.

- Provide programs and services with a focus on students 24 years of age and older. (FY 2013)
  - Provide learning opportunities that address the intellectual needs in this target age group.
  - Increase enrollment strategies that support accelerated programs that traditionally draw student enrollments in this target age group.
- Streamline enrollment processes. (FY 2013)
  - Increase student participation rates across all service areas in Florissant Valley-specific programs through collaboration with District Enrollment Management.
- Provide "student-first" exceptional customer service. (FY 2013)
  - Provide ongoing professional development programming targeting 'team-oriented' customer service.
- Expand alumni connections. (FY 2013)
  - Increase campus-wide support of the Graduate Follow-up Study generated out of Career & Employment Services.
- Review and strengthen experiences outside the classroom. (FY 2013)
  - Increase by 2 percent each year the number of students who participate in each of the following interdisciplinary courses, service learning projects, globally infused courses, sustainability projects and honors courses/contracts.
  - Respond to and use Community College Survey of Student Engagement data to address issues of student engagement both in and out of the classroom.

### Teaching and Learning

St. Louis Community College will transform and energize teaching and learning through continuous assessment.

- Increase student retention. (FY 2013)
  - Increase by 2 percent each year the fall-to-fall retention rates of new first-time to college degree-seeking students.
  - Improve by 2 percent each year student success and retention rates in RDG:016/017/020; ENG:020 and MTH:020/030 and 1 percent each year in RDG/ENG:030 and MTH:040.
  - Increase by 2 percent each year degree and certificate completion rates for all students pursuing a credential.
  - Increase by 2 percent each year the number of faculty and staff engaged in student mentoring/advising.

- Create accelerated approaches to prepare students for college-level learning. (FY 2013)
  - Establish at least one new learning community educational program in each academic division.
- Design and implement integrated and navigable credit and non-credit pathways. (FY 2013)
  - Ensure that each degree-seeking student has a clearly defined academic plan.
  - Work with business, industry, government, community and educational partners to develop pathways for existing and emerging workers.
- Strengthen program assessment to ensure program quality and viability for credit and non-credit. (FY 2013)
  - Continue engagement in the district assessment activities for program improvement.
- Engage faculty in continuous learning opportunities to support quality teaching. (FY 2013)
  - Offer professional development opportunities on student learning outcomes and assessment.
- Provide a quality online learning experience. (FY 2013)
  - Increase by 5 percent each year number of faculty engaged in online instruction.

### Organizational Culture

St. Louis Community College strives to improve the climate and culture of the organization to maintain a healthy team.

- Invest in and celebrate students, faculty and staff. (FY 2013)
  - Promote and support campus programs and activities that celebrate students, staff and faculty accomplishments.
- Stimulate courageous communications and value the input. (FY 2013)
  - Provide dates, space and opportunities for college community dialogue and discourse.
- Respect, embrace and promote diversity. (FY 2013)
  - Support campus activities that educate, highlight and celebrate our diverse community.
- Foster an environment of continuous quality improvement. (FY 2013)
  - Enhance and maintain the physical appearance and functionality of the campus facilities to reflect our culture and values.
- Establish measurable outcomes for environmental and economic efficiencies. (FY 2013)

