

# History Classes Spring 2013



## History Comes Alive



St. Louis  
Community  
College

Continuing Education

3221 McKelvey Road, Suite 250  
Bridgeton, MO 63044  
314-984-7777

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Community  
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History is the most inclusive and wide-ranging of intellectual pursuits.

No other discipline offers more to those who take seriously one of the central purposes of humanistic studies: to educate an informed, thinking, and aware society capable of meeting the challenges of the new century.

Gain an understanding of the present and training for the future by building a foundation through knowledge of the past with our history classes this spring.

Expand your mind and change your life through the study of history.



**Call 314-984-7777  
to register today!**

 **St. Louis  
Community  
College**  
**Continuing Education**

### **The American Revolution and England's World War**

Although the focus of revolution centered on the American colonies, England had other nearby colonies. Find out why England's Caribbean colonies did not join the Revolution along with the Atlantic English Colonies. You'll learn of the British battles with the French in India and how close the French Army came to a major invasion of England.

**HIST:704 | \$19**

650 M 7pm-9pm  
Feb. 25

**Wynn Ward**  
MC, Soc. Science-204

### **American Revolution Spies, Codes and Espionage**

The British didn't know who they could trust in the colonies. The Americans trusted some Englishmen who turned out to be spies for the king. Come hear how all the espionage operations affected the outcome of the war and the peace conferences.

**HIST:704 | \$19**

681 M 7pm-9pm  
March 25

**Wynn Ward**  
MC, Soc. Science-204

### **Civil War: The Gettysburg Campaign-150th Anniversary**

This session will cover the great cavalry battle of Brandy Station and then Gettysburg, day one. Almost 20,000 cavalry clashed at Brandy Station, Virginia, in a great meleé of swinging sabers and charging horses. Jeb Stuart, George Armstrong Custer and lesser known officers led their men in repeated cavalry actions for 12 hours. Three weeks after this battle it was Union Cavalry who confronted a Confederate Infantry Brigade north of Gettysburg, Pennsylvania, that began the war's largest and most deadly battle. Major General John Buford's Union Cavalry succeeded in holding off a Confederate Corps, until reinforcements arrived. Without Buford's action it's unlikely Gettysburg would have become one of the world's decisive battles of history.

**HIST:705 | \$19**

650 Th 7pm-9pm  
March 7

**Wynn Ward**  
MC, Soc. Science-205

### **Civil War: Battle of Gettysburg, Day 2 and 3 (1863)**

Robert E. Lee's Army of northern Virginia was all along Seminary Ridge outside Gettysburg. Facing that ridge, almost four miles away was Cemetery Ridge. The Union Army of the Potomac was all along that ridge. The Confederates failed to break either end section of the Union defenses. The next day, July 3, Lee ordered a fresh division of George Pickett's to assault the center of the Union line, after the most massive artillery barrage ever heard in the Americas. Learn the result of this heroic, but futile effort of those 14,000 infantry. What if they had succeeded and won the battle? Hear what might have taken place and what did actually follow the battle.

**HIST:705 | \$19**

651 Th 7pm-9pm  
March 21

**Wynn Ward**  
MC, Soc. Science-205

### **Civil War: The Vicksburg Campaign-150th Anniversary**

In October 1863, Ulysses S. Grant is given command of Union forces in the west and a week later he begins his campaign against Vicksburg. It will take nine months and become the worst example of civilians being disrupted from the bombardment of Union cannon in the war.

**HIST:705 | \$19**

652 Th 7pm-9pm  
April 4

**Wynn Ward**  
MC, Soc. Science-205

### **Civil War: Chickamauga Campaign-150th Anniversary**

The Union Army of the Cumberland confronts the Confederate Army of Tennessee and about 125,000 soldiers fight for two days for control of the upper-Tennessee River Valley. Fighting is on a six mile front and much of the fighting is in the woods. Then Union commander, Major General Rosecrans misunderstands the location of some of his divisions and he makes a fatal error in his defense.

**HIST:705 | \$19**

653 Th 7pm-9pm  
April 11

**Wynn Ward**  
MC, Soc. Science-205



## Civil War: The Chattanooga Campaign-150th Anniversary

Confederates besieged Union forces in Chattanooga, Tenn., but just in time, U. S. Grant is sent there to find a way to break the siege and attack! He does by first establishing the "cracker line" and by fighting the "battle above the clouds" on Lookout Mountain one day and the next day watching his army begin a battle against his orders on Missionary Ridge. Were the 12,000 casualties in the battle worth it?

HIST:705 | \$19

654 Th 7pm-9pm  
April 25

Wynn Ward  
MC, Soc. Science-205

## The Mormon War in Missouri in 1838

In 1831, 16-year-old Joseph Smith Jr., founder of the Church of Jesus Christ of Latter Day Saints, attempted to unsuccessfully establish a series of Zion settlements in Missouri. In the town of Far West in Caldwell County (as in other Missouri locations) conflict broke out between the Mormons and the local people. Sporadic fighting broke out in two or three nearby counties where the Mormons expected to form a large enough voting block to control the government. Finally, in 1838 Missouri Governor Lilburn Boggs issued Executive Order #44 which called for Mormons to be "exterminated or driven from the state." As a result of this war, Mormons in Missouri, estimated at more than 10,000, were forced to leave the state. Most of these refugees moved to Illinois and founded the settlement in Nauvoo. Were it not for this series of events, Missouri may have become the center of Mormonism in the U.S.

HIST:708 | \$19

P02 Sa 10:30am-12:30pm  
April 6 MO History Museum, Schnucks Rm

Wynn Ward

## 70 Years Ago: World War II in 1943

As we continue our study of World War II come spend an evening examining 1943, a year in which the Allies marched on the road toward victory. This was the year that the Red Army started moving west, the Americans began their advance in the South Pacific, North Africa was cleared and Sicily and Italy were invaded. Learn about the year in which Eisenhower was appointed Supreme Allied Commander in Europe, summit conferences were held at Casablanca, Cairo and Teheran, John F. Kennedy lost his command and Gen. Patton slapped a soldier.

HIST:709 | \$19

650 Th 7pm-9pm  
April 18

Jim Gallen  
MC, Soc. Science-205

## The Mysteries of the Ancient Druids

The Ancient Druids have long been considered men of mystery. Who were they and what did they actually do? What is their connection to Stonehenge and other historic monuments? Our earliest descriptions of them come from the Romans, who were afraid of their power. Come spend an evening discovering what we know about these mysterious priestly Celts and what they accomplished before they disappeared.

HIST:712 | \$19

680 Th 7pm-9pm  
Feb. 28

Charles Kilker  
MC, Soc. Science-205

## Prohibition in Missouri

Moonshine, bootleggers, immigration and innovation! This lively presentation will begin with an overview of the Temperance Movement and its child, Prohibition. We will then turn our focus to how Prohibition impacted Missouri (and its large German population), especially in St. Louis and the Missouri wine country.

HIST:708 | \$19

P01 Sa 10:30am-12:30pm

April 20 MO History Museum, Schnucks Rm

Joan Brown

## 100th Birthday of Richard M. Nixon, 37th President of U.S.

In 2013, we observe the 100th birthday of the 37th president, Richard M. Nixon. The dominant political figure for a quarter century, during which he appeared on five of six Republican tickets, he became one of the most controversial figures ever to occupy the White House. Spend an evening exploring how he climbed the highest mountain and fell to the deepest valley as we remember his triumphs and tragedies, examine his strengths and weaknesses and consider how he contributed to the world in which we live.

HIST:765 | \$19

651 Th 7pm-9pm  
March 28

Jim Gallen  
MC, Soc. Science-205

## Vietnam: An Insider Looks Back

In the Civil War it was called "soldier's heart." In World War I, it was simply referred to as "shell shocked." World War II veterans suffered what was called "battle fatigue." It was Vietnam vets who brought us recognition of Post Traumatic Stress Disorder as a legitimate post-service diagnosis. The aftermath of Vietnam helps us understand and help today's returning soldiers in many ways. Find out what it was like to live and fight in the jungle and how that differs from the challenges of war in the deserts of Iraq and Afghanistan. We'll discuss the long-standing historical conflicts that resulted in the U.S. becoming involved in the war in Vietnam from a U.S. Marine who will share his views on the parallels between Vietnam and the current war in Afghanistan. Lots of opportunity for Q&A during this fascinating evening.

HIST:765 | \$25

650 Th 7pm-9:30pm  
Feb. 21

Larry Helms  
MC, Soc. Science-205

## Utopia!

If you have ever visited New Harmony or plan to, this class will significantly enrich that experience. We'll begin with the engaging history of the original settlers, the Rappites, but will focus primarily on the curious history of Robert Owen and the rise and fall of his utopian community. This settlement on the Wabash River was home to intellectuals, scientists and educators. Come spend a fascinating evening learning about this impressive social experiment and it's significant contributions to American society in the early 19th century.

HIST:765 | \$19

350 Th 7pm-9pm  
Feb. 28

Joan Brown  
WW-222

## Roots of the 19th Century Women's Movement

Early feminism was part of a broader reform impulse that spread through American society in the early nineteenth century. It was closely connected to the anti-slavery movement, temperance, educational reform and various other human rights crusades. A quintessential example of the ideas that created early feminism is found in the life and work of Angelina Grimké. This class will look at her life and the historical forces that shaped her convictions.

HIST:765 | \$19

351 Th 7pm-9pm  
March 7

Joan Brown  
WW-222

## Religion and It's Role in World History: An Introduction

Come join us for an exciting journey as we investigate the question: "What is religion?" Our popular instructor will include a brief survey of world history that shows the compelling impact of religion on significant historical events. This class is a recommended prerequisite for the Introduction to Eastern Religions and Introduction to Western Religions which will discuss five major world religions.

RELG:701 | \$19

350 M 7pm-9pm  
March 4

Jan. Worley  
WW-223

## Eastern Religions: An Introduction

Are you intrigued by the major religions of Asia? Begin your search for understanding with this course, which offers an introduction to the teachings, history, development and current challenges of Hinduism and Buddhism. It is recommended that this course be taken in conjunction with the other two religion courses being offered to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

RELG:701 | \$29

351 M 7pm-9pm  
March 18-March 25

Jan. Worley  
WW-223

## Western/Monotheistic Religions: An Introduction

Each week, we'll spend the evening talking about the teachings, history, development and current challenges of one of the following western/monotheistic religions: Judaism, Christianity and Islam. It is recommended that this course be taken in conjunction with the other two religion courses being offered to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

RELG:701 | \$39

352 M 7pm-9pm  
April 1-April 15

Jan. Worley  
WW-223

# Registration is Easy!!!



## Mail

Complete the registration form (below) and mail with check (*payable to St. Louis Community College*) to:

**STLCC Continuing Education, 3221 McKelvey Road, Suite 250, Bridgeton, MO 63044**

Students who register by mail should assume they are registered unless otherwise notified. A registration confirmation is mailed to students who register by mail; however, the confirmation may not be received prior to the beginning of the class. If you have enrollment questions, please call Continuing Education: 314-984-7777.



## In Person at STLCC

**Meramec, Florissant Valley and Forest Park: M-F 8:30am-4pm**

You may want to first call the Continuing Education office at 314-984-7777, to check that openings exist.



*Call to complete your registration by charging fees to MasterCard, Visa, American Express or Discover.*

## Telephone: 314-984-7777

*Before calling to register, have this information ready:*

1. Course Title / Course Code (letter prefix with number) / Section Number
2. Student Contact Info (name / address / phone number)

3. Student Social Security Number or UIN
4. Credit Card Number with Expiration Date



## Online: [www.stlcc.edu](http://www.stlcc.edu)

Visit our website and click on the "Continuing Education" link — where you can view current class offerings and to register for classes.

Enrollment in classes within this brochure, except for youth section classes, is limited to persons 16 years or older.

### Registration Deadline

All non-credit courses are limited in enrollment. Advanced registration is required.

### Automatic Bank Payment (ACH)

All checks will be converted to an electronic Automated Clearing House (ACH) transaction whether the payment was made in person or mailed.

### Accommodations Statement

St. Louis Community College is committed to providing access and reasonable accommodations for individuals with disabilities. If you have accommodation needs, please contact the Access office at the campus where you are registering at least six weeks prior to the start of class to request accommodations. Event accommodation requests should be made with the event coordinator at least two working days prior to the event. Documentation of disability may be required.

### Firearms on College Property

Except for licensed police officers, no person shall possess or carry any firearm, visible or concealed, on college property (including college buildings and grounds leased or owned by the college-college athletic fields and parking lots) or in any college van or vehicle or at college-sponsored activities. College employees, students and visitors who hold concealed carry endorsements as allowed by Missouri law may not carry or bring any firearms, visible or concealed, on college property, owned or leased or at any college activities.

### Notice of Non-Discrimination

St. Louis Community College is committed to non-discrimination and equal opportunities in its admissions, educational programs, activities and employment regardless of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, disability, genetic information or status as a disabled or Vietnam-era veteran and shall take action necessary to ensure non-discrimination. For information contact: Lesley English-Abrams  
STLCC Corporate Center  
3221 McKelvey Road, Suite 250  
Bridgeton, MO 63044  
314-539-5480

### Refund of Fees

Since continuing education (non-credit) classes are self-supporting, the decision to run a class is based on the number of people enrolled. The college reserves the right to cancel if sufficient enrollment is not achieved. Registrants will be notified by phone or mail if a class is cancelled. Full refunds will be issued for classes cancelled by the college.

If you drop a class, you will receive a 100 percent refund for most classes if the class is dropped one business day before the first meeting. A 50 percent refund will be given for most classes dropped between one business day before the first class meeting and prior to the second meeting of the class. See the course schedule for classes (such as daytrips) that require notice beyond one business day for cancellation and eligibility for a refund.

Requests of withdrawals should be submitted in writing to the Continuing Education office. Calculation of refunds will be based on the date the written request is received by the office. If you have a situation that warrants an override of the above policy, an explanation of the circumstances should be made in writing to the of Continuing Education office. Refunds should be received within 30 days.

## Mail-IN

### Registration form *Please print in ink.*

Male  Female

### Senior Citizen?

Yes  No

### Check Payment:

*Please make checks payable to St. Louis Community College, and mail with form (address above).*

Email Address: \_\_\_\_\_

UIN or SS#: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Name: \_\_\_\_\_  
LAST FIRST MIDDLE INITIAL

Address: \_\_\_\_\_  
STREET OR POST OFFICE BOX

CITY STATE ZIP CODE

Telephone/Home: \_\_\_\_\_ Work: \_\_\_\_\_

### Credit Card Payment:

Charge fees to:  MasterCard  VISA  Discover  American Express

\_\_\_\_\_ Expiration Date: \_\_\_\_\_  
CARD NUMBER

*Please register me for the following courses:*

Signature: \_\_\_\_\_

Course Code	Section	Course Title	Day/Time	Fees
<b>Total</b>				