



# **Spring 2018 Historical Studies**

# **History Comes To Life!**



St. Louis Community College  
Continuing Education

3221 McKelvey Road, Suite 250 • Bridgeton, MO 63044 • 314-984-7777  
[stlcc.edu/CE](http://stlcc.edu/CE)

# Genealogy

## African American Genealogy Basics

This course will assist the beginner to intermediate researcher in compiling and furthering the family histories of African-American ancestors. Student must have basic PC computer skills and know how to use Windows and a mouse.

**GENE:765 | \$49**

002 Th 6 pm-9 pm

March 1 – March 8

LaDonna Garner

FV - B, 125

## Finding Death Information On and Offline

Death is inevitable! But finding that elusive death sometimes proves difficult. Besides the obvious death certificate this class will look at some of the additional sources of death information.

**GENE:705 | \$25**

004 W 3:30 pm-5:30 pm

March 28 – April 4

Mary Stamm

STLCC-SC, 206

## Free Genealogical Websites

There are many free websites that can help genealogist located their family. See how you can find and the type of information they contain. No class 3/14.

**GENE:705 | \$25**

003 W 3:30 pm-5:30 pm

March 7 – March 21

Mary Stamm

STLCC-SC, 206

## Using FamilySearch.org

If you visited the FamilySearch.org website, you noticed that the site changes. This course covers the resources available from an old favorite.

**GENE:705 | \$25**

001 W 3 pm-5 pm

Feb. 7 – Feb. 14

Mary Stamm

STLCC-SC, 206

## **New** Integrating DNA into Your Family Tree

Are you interested in using DNA to link long lost cousins to the family tree? This course will discuss the basics of genetic genealogy and ways to incorporate the results into your genealogy research.

**GENE:765 | \$25**

003 Th 1 pm-3:30 pm

March 29

LaDonna Garner

FV - B, 125

## **New** Save It! Backing Up and Organizing Your Photos, Digital Files, and Paper Piles

Discover how to properly backup your computer, digital documents and photos, and other tips to organize your growing array of digital and paper sources to maximize your genealogy research. Student must have basic PC computer skills and know how to use Windows and a mouse.

**GENE:765 | \$25**

001 Th 1 pm-4 pm

April 26

LaDonna Garner

FV - B, 125

## Strategies In Genealogy: Moving Beyond the Basics

Finding yourself stumped after launching a family history project? Learn how to plan a research strategy and make use of alternative sources that can move along your genealogy. Attendee must have prior experience in basic genealogy.

**GENE:765 | \$49**

004 Th 6 pm-9 pm

May 10 – May 17

LaDonna Garner

FV - B, 125

## **New** Using Newspapers Online to Find Genealogical Material

Newspapers contain obituaries. But they can provide us so much more information than just obituaries! See what searching the local newspaper can tell you about your family. Class uses the St. Louis County Library card. Students should bring their library card to class.

**GENE:705 | \$19**

002 W 3:30 pm-6 pm

Feb. 21

Mary Stamm

STLCC-SC, 206

# Culture

## A Transgender Experience: A Discussion of Transgender and Gender Non-Conforming Identity

This class explores the foundational ideas underlying categories like trans and transgender, illuminating the complexity of how gender works both in general and for trans people particularly. Topics covered include: a brief history, terminology, etiquette, and policy advocacy. Through tales of personal experience, the facilitator will debunk myths and provide information about the range of trans identities and experiences. Participants will gain comfort talking about trans issues, and have a chance to explore how these issues are relevant to them in their communities.

**CLTR:701 | \$25**

001 W 6 pm-9 pm

April 18

Stephanie Thurmer

MC - SO, 108

**History is the most inclusive and wide-ranging of intellectual pursuits.**

**No other discipline offers more to those who take seriously one of the central purposes of humanistic studies: to educate an informed, thinking, and aware society capable of meeting the challenges of the new century.**

**Gain an understanding of the present and training for the future by building a foundation through knowledge of the past with our history classes this spring.**

**Expand your mind and change your life through the study of history.**





## Literature

### **New Let's Laugh: Stories to Make You Smile**

Prepare yourself for good time! In this class, we will read and discuss genres, periods and culture stories to reflect various types of humor: satire, farce, slapstick, love, parody, and screwball. We will also discuss how authors are able to make humor work. Be prepared to leave with a smile after class each night! Materials provided. No class 3/15.

**LITR:701 | \$39**

002 Th 6:30 pm-8:30 pm  
March 8 – March 29

Jacqueline Mink  
FV - C, 104

### **Mysteries for Pleasure III: More Detective Fiction**

It's all new stories from master authors about mastermind detectives. We will read stories from writers around the world. Which author will pique your interest? Come read their clues and find out! Materials provided.

**LITR:701 | \$39**

004 Th 6:30 pm-8:30 pm  
April 26 – May 10

Jacqueline Mink  
FV - C, 104

### **New One Acts Around the Table**

Get a flair for the dramatic! In this class, we will read and discuss plays. Enjoy being a different character in class for a few weeks. Share experiences and learn more about the world of drama and the theater. Materials provided.

**LITR:701 | \$39**

003 Th 6:30 pm-8:30 pm  
April 5 – April 19

Jacqueline Mink  
FV - H, 113

### **New The Princess and the Crone: Deconstructing Gender in Fairy Tales**

Fairy Tales are the first contact we have with social boundaries and expectations. They are the first memes and scholars say they have more power than even codified law. Through lecture, discussion, and readings we will deconstruct the structure, themes, symbols and social messages in our most beloved fairy tales both yesterday and today.

**LITR:701 | \$25**

001 Tu 6 pm-9 pm  
March 6

Melody Meiners  
MC - SO, 205

#### **Non Discrimination and Accommodations statements**

St. Louis Community College is committed to non-discrimination and equal opportunities in its admissions, educational programs, activities, and employment regardless of race, color, creed, religion, sex, sexual orientation, national origin, ancestry, age, disability, genetic information, or status as a disabled or Vietnam-era veteran, and shall take action necessary to ensure non-discrimination. Sexual harassment, including sexual violence, is also prohibited. For information or concerns related to discrimination or sexual harassment, contact Mary Zabriskie, J.D. at 314-539-5345.

Access Office – disAbility Support Services for students with documented disabilities are available through campus Access offices. These services include: advising and academic counseling, coordination of academic accommodations and support services, consultation with faculty and staff regarding accommodation needs as well as help with connecting to community professionals and agencies. To qualify for services complete the online Application for Services and contact the Access Office on the campus where you plan to attend. Applications are accepted at any time during the semester, but the College recommends submitting requests as early as possible to allow time to make any necessary arrangements in time for the start of classes. Accommodations are generally not provided retroactively so it is important for you to apply for accommodations and provide documentation that supports your requested accommodations as soon as you can. For more information, visit [stlcc.edu/disability](http://stlcc.edu/disability) or call the Access Office on your campus.

## History

### **New Aaron Burr: The Man Who Shot Alexander Hamilton**

Joins us to learn about the life of Aaron Burr before his famous duel with Alexander Hamilton. Burr graduated from college at the age of 16. Became a war hero. Was tried for treason. Was a Senator. Tried to persuade Napoleon to support a revolution in Mexico. Was Vice President of the United States. Was captured at sea by the British. His wife divorced him on the day he died. But Aaron Burr will be always remembered for killing Alexander Hamilton in Weehawken, New Jersey.

**HIST:703 | \$19**

004 W 7 pm-8:30 pm  
March 28

Douglas Schneider  
MC - CS, 210

### **New Alexander Hamilton: A Life Examined**

Spend an evening learning about Hamilton before viewing the critically acclaimed musical at Fox Theater. Long before the musical, Alexander Hamilton was an ambitious young man from the Caribbean who became a Revolutionary War officer, Secretary of the Treasury, leader of the Federalist Party, political operative, and fatal duelist.

**HIST:703 | \$19**

002 W 7 pm-9 pm  
March 21

James Gallen  
MC - SO, 205

### **New Anatomy of an Impeachment**

Through an examination of case studies in American history, this course will provide a basic overview of the presidential impeachment process. It will consider the basic legal framework for impeachment, discuss impeachable offenses, and examine the role of each branch of government in impeachment proceedings. Please join us for a non-partisan discussion of this intriguing component of the American political structure. You will leave with a fresh recollection of the system of checks and balances and a fun set of trivia facts with which to impress your politically-minded friends.

**HIST:703 | \$19**

006 W 6:30 pm-8:30 pm  
May 2

Katie Young  
MC - SO, 205

### **Arab-Israeli Conflict: Before 1948**

To say that the conflict between Arab (mostly Muslim) and Israeli (mostly Jewish) is as old as Abraham is hardly a stretch. This course will highlight major developments in the history of the land that is now the state of Israel prior to its inception in 1948. We will discuss key empires and leaders that governed this important territory, its religious significance, and the conflicting claims that groups have made regarding its rightful rule. This class will illustrate the significance of the Zionist movement, the World Wars, and the United Nations in the creation of an independent homeland for the millions of formerly diaspora Jews.

**HIST:727 | \$19**

001 Tu 6:30 pm-8:30 pm  
March 6

Katie Young  
STLCC-SC, 120

**Try our new online  
registration system  
[stlcc.edu/CE](http://stlcc.edu/CE)**

### **Arab-Israeli Conflict: 1948-1973**

In the first three decades of its existence, a nascent Israel faced the persistent threat of war at the hands of a host of hostile neighbors. This period saw four major wars, territorial expansion into key areas, and the formation of the institutions that would support a strong, democratic Israeli state. If you have ever wondered how a state that would fit inside of New Jersey, surrounded by enemies, managed to persevere in the face of nearly constant peril, join us. We will discuss the development of Israel's military might, the PLO, and the significance of the iconic photograph of Israeli soldiers at the Western Wall.

**HIST:727 | \$19**

002 Tu 6:30 pm-8:30 pm  
March 20

**Katie Young**  
STLCC-SC, 120

### **Arab-Israeli Conflict: 1973-Infitada**

In recent months, pundits, journalists, and politicians have had much to say regarding the continued provision of American aid to Egypt. This course will discuss the birth of this strategic aid package and its connection to Israel. It will bring into focus key figures in Israeli politics and their meaning to their people and neighbors. The 1970s, 80s, 90s, and the first decade of the 21st century brought important changes for Israel, its neighbors, and especially the displaced Palestinians who continued to champion a return to the land that is crucial to their national identity. Please join us to discuss the Camp David Accords, Israel's war with Lebanon, the Palestinian uprising, and other moments of heartbreak and hope in this epic struggle for national survival.

**HIST:727 | \$19**

003 W 6:30 pm-8:30 pm  
April 4

**Katie Young**  
STLCC-SC, 118

### **Arab-Israeli Conflict: Post Intifada Spring of Hope and It's Aftermath**

The iconic photo of President Clinton standing between Israeli prime minister Yitzhak Rabin and PLO chairman Yasser Arafat on the White House lawn in 1993 represents the hope for peace that followed the end of the First Intifada. This course will study that optimistic period, in which, despite continued violence, key figures on both sides believed in and worked toward the establishment of a Palestinian state in exchange for peace. It will examine the roles of the United States, internal Israeli politics, a divided Palestinian people, regional strife, and international forces in the pursuit and devastating collapse of peace. The series will conclude with an overview of the key issues that continue to thwart a comprehensive Arab-Israeli settlement.

**HIST:727 | \$19**

004 Tu 6:30 pm-8:30 pm  
April 17

**Katie Young**  
STLCC-SC, 120

### **New Cavalry Fights at Gettysburg: Overlooked but Decisive Encounters**

The cavalry actions at the Battle of Gettysburg especially as they developed on the third day of the battle have often been viewed as less important when, in fact, they played a decisive role in cementing the Union victory and served as a milestone in the early careers of generals like Custer. Join us as we examine these actions and their impact not only on the battle but also the war.

**HIST:703 | \$19**

003 Tu 7 pm-9 pm  
March 27

**Vincent Heier**  
MC - CN, 202

### **Classical Anti-Semitism vs. Modern Anti-Zionism**

During World War II, the Grand Mufti of Jerusalem, Hajj Amin al-Husseini recruited 20,000 volunteers to work with the SS in implementing Hitler's "Final Solution". The Mufti's efforts to bring Hitler's program of extermination of Jews to the "Arab world" mark a missing link of sorts, between the classical form of anti-Semitism, which motivated Hitler, and modern anti-Zionism. The former is marked by a series of distinct characteristics related to history, religion, and culture, which this course will discuss in detail. The latter, perhaps equally dangerous breed carries a religious component, but is grounded in what many Arabs, Muslims, and other observers deem Israel's illegal "occupation" of its country at the expense of displaced Palestinians. This course will distinguish between the two forms of animosity toward the world's Jewish population and discuss the role of each in shaping regional and global policies and opinions.

**HIST:765 | \$19**

002 Tu 6:30 pm-8:30 pm  
April 24

**Katie Young**  
STLCC-SC, 104

### **New Custer in Film: Contested Character, Evolving Symbol**

The image of George Armstrong Custer has been the subject of many films. This class will explore how the legend of Custer has been shaped by movies and television. Join us to dispel myths as we separate the man from the character.

**HIST:703 | \$19**

001 Th 7 pm-9 pm  
March 1

**Vincent Heier**  
MC - CN, 202

### **New Lyndon Johnson: A Look at the 36th U.S. President**

Spend an evening exploring the life of the 36th President. Fifty years ago, he stunned the nation by announcing that he would not run for another term as President. Join us to reflect on the life of this Texas Hill Country giant, Master of the Senate, eclipsed Vice-President, and President who promised a Great Society.

**HIST:703 | \$19**

005 W 7 pm-9 pm  
April 25

**James Gallen**  
MC - SO, 205

### **New Mystery in a Box of Letters**

This is the story of a box of letters inherited by the Storyteller from an elderly great-aunt in 1969. Following leads revealed by those letters led to a Colonial Story beginning in 1635 at Jamestowne which was the first colony of this nation founded in 1607. The storyteller will appear in complete colonial dress for the telling of this Story about the Spraggins Family after arriving from England to America. It is an action-packed story of survival about this family and their descendants after arrival on our shores. The telling of the story may inspire others to search their own historical ancestors for hidden stories.

**HIST:701 | \$19**

001 Th 7 pm-8:30 pm  
March 22

**Gloria Perry**  
MC - SO, 205



**Register online!**

**Go to [stlcc.edu/CE](http://stlcc.edu/CE)**



### **New Niagara: The War of 1812, Summer 1814**

Join us for an evening interesting history as we discuss the War of 1812 on the Niagara frontier. After two years of being roughly handled by the British Army, the U.S. forces saw a different tone to the fighting in the summer of 1814. This class will explore that watershed campaign for the United States Army.

**HIST:765 | \$19**

001 Th 7 pm-9 pm  
March 29

**Thomas Hoff**  
MC - SO, 204

### **New WWII: Invasion of Iwo Jima**

In the class, you will learn the fascinating history of the invasion of Iwo Jima. The invasion of Iwo Jima was a contest between the Marines, who by this time had fully refined amphibious operations, and the Japanese who were employing a new strategy at Iwo Jima that they hoped would win the war. The class will also discuss why this island was worth fighting over and what made it so important.

**HIST:714 | \$25**

003 Th 7 pm-9:30 pm  
April 12

**Chris Ketcherside**  
MC - CN, 225

### **New WWII: Invasion of Tarawa**

In 1943, the United States had blunted Japanese offensives in the Pacific. Tarawa would be the first battle to start bringing the war to the Japanese homeland. But, it would also be the US Marines first real test of their amphibious doctrine and capabilities. Join us to find out why this battle for a few thousand square yards of sand cost thousands of casualties in only three days.

**HIST:714 | \$25**

002 Th 7 pm-9:30 pm  
March 8

**Chris Ketcherside**  
MC - CN, 225

### **New WWII: Okinawa Campaign**

Join us for an evening of thought-provoking history as we discuss the Okinawan Campaign of WWII. Okinawa was both an invasion and a slogging overland campaign that combined the combat experiences of the Pacific Islands and European mainland. It was a tremendous battle for the US Navy, combating the last gasps of the Japanese Navy and the kamikaze.

**HIST:714 | \$25**

001 Th 7 pm-9:30 pm  
April 26

**Chris Ketcherside**  
MC - CN, 225

## **Religion**

### **Eastern Religions**

Are you intrigued by the major religions of Asia? Begin your search for understanding with this course, which offers an introduction to the teachings, history, development and current challenges of Hinduism and Buddhism. It is recommended that this course be taken in conjunction with the "Religion and Its Role in World History" course and the "Western/Monotheistic Religions" course to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

**RELG:701 | \$29**

003 Tu 7 pm-9 pm  
Feb. 27 - March 6

**Jan. Worley**  
MC - SO, 108

### **Forgiveness**

Love can heal the world and forgiveness is the catalyst to make it happen. When anyone gives up all grievances, the path is open to find real peace and happiness. In this class, we will discuss inspirational stories of the miracles of personal healing that radical forgiveness can produce and why forgiveness is so important for our own well-being, as well as for others. The steps of actually performing forgiveness will be presented and discussed. Following these steps outside the classroom can release grievances and heal relationships. This presentation of forgiveness is psychologically based and is not focused on any particular religious view of forgiveness, so no religious or faith-based view of forgiveness is needed to understand and practice it.

**RELG:701 | \$19**

002 Tu 7 pm-9 pm  
April 24

**Jan. Worley**  
WW, 202

### **History of the Bible**

Join us for a look at the history of one of the world's most famous, most read, most debated and most controversial books. The stories within the Bible will not be discussed. Discussions will focus on how, when and by whom the material was recorded, copied, translated, debated and eventually selected to be canonized into collections to form first, the Hebrew scriptures, then the Christian Bible, consisting of the Old and New Testaments. We'll discuss the Protestant Reformation with attention to the implications of printing and translation of the Bible into English, and the recovery of ancient manuscripts, construction of critical editions and the rise of critical historical scholarship as well as contemporary responses.

**RELG:701 | \$29**

004 Tu 7 pm-9 pm  
April 10 - April 17

**Jan. Worley**  
WW, 202

### **Religion and Its Role in World History**

Come join us for an exciting journey as we investigate the question: "What is religion?" Our popular instructor will include a brief survey of world history that shows how religion has influenced every period of that history. This class is a recommended prerequisite for the Eastern Religions course and the Western Religions course which will discuss five major world religions.

**RELG:701 | \$19**

001 Tu 7 pm-9 pm  
Feb. 20

**Jan. Worley**  
MC - SO, 107

### **Western/Monotheistic Religions**

Each week, we'll spend the evening talking about the teachings, history, development and current challenges of one of the following western/monotheistic religions: Judaism, Christianity and Islam. It is recommended that this course be taken in conjunction with the "Religion and Its Role in World History" course and the "Eastern Religions" course to provide a more complete view of major world religions. This course will expand your knowledge of other belief systems and give you an opportunity to discuss the differences and similarities of the major world religions.

**RELG:701 | \$39**

005 Tu 7 pm-9 pm  
March 20 - April 3

**Jan. Worley**  
MC - SO, 109

# How to Register



Try our **NEW** online registration system.

**Online:** [www.stlcc.edu/CE](http://www.stlcc.edu/CE)

Visit our website and click on the “**Continuing Education**” link — where you can view and register for current class offerings. *Email address required for online registration. Payment via credit/debit card is due at time of registration.*



**By Phone**

Call to complete your registration by charging fees to MasterCard, Visa, American Express or Discover.

**Telephone:** 314-984-7777

**Call Center Hours:** M-Th 8:30 am - 5 pm; Fridays 8:30 am-4 pm

Before calling to register, have this information ready:

1. Course Title / Course Code (letter prefix with number) / Section Number
2. Student Contact Info (name / address / phone number /email)
3. Credit/Debit Card Number with Expiration Date



**In Person at STLCC Continuing Education Offices M-F 8:30 am - 4 pm**

**Meramec**

802 Couch Avenue  
St. Louis, MO 63122

**Florissant Valley**

At the Center for Workforce Innovation  
3344 Pershall Rd., Ferguson, MO 63135

**Forest Park**

Forest Park, Student Center-125  
5600 Oakland Ave., St. Louis, MO 63110

You may want to first call the Continuing Education office at 314-984-7777, to check that openings exist.

*Registration at the Wildwood and South County campuses will be limited this semester. Only online registration is available at these locations.*



**Mail**

Complete the registration form (below) and mail with check (*payable to St. Louis Community College*) to:

**STLCC Continuing Education, 3221 McKelvey Road, Suite 250, Bridgeton, MO 63044**

Students who register by mail should assume they are registered unless otherwise notified. A registration confirmation is emailed to students who register by mail; however, the confirmation may not be received prior to the beginning of the class. If you have enrollment questions, please call Continuing Education: 314-984-7777.

Enrollment in classes within this brochure, except for youth class sections, is limited to persons 16 years or older, unless otherwise noted.

**Registration Deadline** – All non-credit courses are limited in enrollment. Advanced registration is required prior to first class meeting. Some classes have additional registration deadline requirements, please check course descriptions.

**Automatic Bank Payment (ACH)** – All checks will be converted to an electronic Automated Clearing House (ACH) transaction whether the payment was made in person or mailed.

*Mail Registration Form Please print in ink.  
Please register me for the following courses:*

Course Code	Section	Course Title	Day/Time	Fees
<b>Total</b>				

Male  Female

Senior Citizen?  
 Yes  No

*Reduction of fees for adults 60+ will be calculated at checkout. Reduced fees are available in the online course description.*

**Check Payment:**

*Please make checks payable to St. Louis Community College, and mail with form (address above).*

*If you have a disability-related need, please contact the Access Office on your campus.*

Email Address: (required) \_\_\_\_\_

Student#: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Name: \_\_\_\_\_  
LAST FIRST MIDDLE INITIAL

Address: \_\_\_\_\_  
STREET OR POST OFFICE BOX  
\_\_\_\_\_  
CITY STATE ZIP CODE

Telephone/Home: \_\_\_\_\_ Work: \_\_\_\_\_

**Credit Card Payment:**  
Charge fees to:

MasterCard  VISA  Discover  American Express

\_\_\_\_\_  
CARD NUMBER Expiration Date: \_\_\_\_\_ Sed. Code: \_\_\_\_\_

Signature: \_\_\_\_\_