

Fall 2017 Child Care Training

*A special community service provided
by the Florissant Valley Family and
Consumer Sciences Department and
Continuing Education.*

Caring for Kids

Child Care Training Locations

- St. Louis Community College
Florissant Valley
3400 Pershall Road, 63135
- St. Louis Community College
Forest Park
5600 Oakland Ave, 63110
- St. Louis Community College
Meramec
11333 Big Bend Road, 63122
- St. Louis Community College
South County Education
& University Center
4115 Meramec Bottom Road, 63129
- Hixson Middle School
630 South Elm Ave, 63119
- Lindbergh Senior High School
4900 South Lindbergh, 63126



St. Louis Community College
Continuing Education

*For more information,
call Bonnie Shiller at 314-513-4391.*

To register, call 314-984-7777.

CHILD CARE CLOCK HOUR TRAINING

Clock Hour Certificates are granted for all CCPR Workshops and Seminars. **If you have questions or need more information about the CCPR workshops and seminars for Child Care Providers, call the Caring for Kids Program at 314-513-4391. For registration in programs, call 314-984-7777.**

Attendance Training Policy: As a quality training program, we are required by the Missouri Department of Health and Senior Services (DHSS) Section for Licensing and Child Care Regulation Training to follow specific guidelines for our sessions. Therefore, workshops listed expect participants to arrive on time, be fully present during the session, adhere to break schedules, and attend the entire session. Any participant who does not adhere to these requirements will not receive a certificate or a refund. No participant substitutions permitted. Only the person officially registered for the session and whose name appears on the official roster will be allowed to attend the session.

You must bring Your State MOPD ID number to ALL Workshops. The state is requiring the ID on the Sign-In Sheet for all clock-hour training. Without your ID number, you will not receive online credit.

To obtain or to look up your MOPD ID # go to www.openinitiative.org

Saturday Childcare Programs

Please arrive early to check in prior to the workshop

Half Day Programs

Reducing the Effects of Toxic Stress Using Children's Literature

You will explore how to help children learn by reducing effects of toxic stress through the use of children's literature and mindfulness practice in the classroom. Co-sponsored by Ready Readers.

CCPR:718 | \$35

480 Sa 9am-12pm
Sept. 30

FP - G Tower, 323

New Literacy and Guidance

A children's book is the primary source for instruction in early childhood classrooms. This workshop will explore ways we can use literature to teach classroom values, acceptable social behaviors, and ideas about culture. Participants will also be introduced to several new diverse titles of books for children. Taught by the president of the St. Louis Black Authors of Children's Literature organization.

CCPR:702 | \$35

680 Sa 9am-12pm
Oct. 14

Julius Anthony
MC - SO, 109

Discipline and Guidance of Young Children

How do you redirect children's behavior? How do you promote positive peer interactions? How do you communicate with young children and build their self-esteem? Learn new things to do and say in guiding young children.

CCPR:702 | \$39

580 Sa 9am-1pm
Nov. 11

Geraldine Jasper
FV - CDC, 112

Supervision & Safety in an Early Childhood Facility

A review of techniques to make supervision and safety a high priority in every childcare facility.

CCPR:702 | \$39

682 Sa 9am-1pm
Dec. 9

Geraldine Jasper
MC - SO, 109



Full Day Programs

New Creating a Culture of Caring in the Classroom

You will learn and practice the language of virtues in teachable moments as a strengths-based approach to reinforce the child's character development as well as provide positive approaches to guidance, correction and discipline. You will learn communication tools to assist you in setting healthy boundaries and listening tools to assist the children in coming up with resolutions to their own problems. Box lunch included.

CCPR:702 | \$59

681 Sa 9am-3:30pm
Nov. 4

Lisa von Stamwitz
MC - SO, 107

New Cultural Competence

Explore the importance of culturally responsive education in early childhood classrooms. Training participants will take part in difficult self-exploratory exercises intended to dismantle misconceptions about race, poverty, injustice, and how children learn best. The focus is placed on children's literature and how it can be used to support a culturally competent early childhood classroom. Box lunch included.

CCPR:765 | \$59

580 Sa 9am-3:30pm
Dec. 2

Julius Anthony
FV - CDC, 112

Child Care Provider: Heartsaver Pediatric First Aid CPR AED

The Heartsaver Pediatric First Aid CPR AED course is designed to meet the regulatory requirements for child care workers in all fifty United States. It teaches child care providers to respond to and manage illnesses and injuries in a child or infant in the first few minutes until professional help arrives. It covers the four steps of first aid and first aid skills such as finding the problem, stopping bleeding, bandaging and using an epinephrine pen, as well as child CPR AED, infant CPR and optional modules in adult CPR AED, child mask, infant mask and Asthma Care Training for Child Care Providers. Registration one week prior to course start date is required. No transfers between sessions or refunds given within five business days of class date. Due to the nature of the course you must arrive on time. No admittance after stated start time. Bring a lunch. No refund for late arrival. For Child Care Providers ONLY. Child Care Providers needing Approved Clock Hours MUST enroll in this course.

CCPR:711 | \$97

6D0 Sa 8:30am-4pm
Oct. 21

5D0 Sa 8:30am-4pm
Nov. 18

4D0 Sa 8:30am-4pm
Dec. 2

Carol Pikey
MC - CE, CE

Gary Holsapple
FV - TC, 105

Carol Pikey
FP - G Tower, 121

Saturday Childcare Programs

Please arrive early to check in prior to the workshop

Discipline for Young Children

Learning to manage behavior with groups of children is always a challenge. You will learn techniques to diminish targeted behaviors and promote positive peer interactions.

CCPR:702 | \$25

550 W 7pm-9pm
Sept. 27

Geraldine Jasper
FV - CDC, 110

Messing About with Purpose

This hands-on session assists childcare providers with planning and implementing multisensory learning activities across curricular areas that support child development. Participants will use provided materials to create and manipulate various messy mediums.

CCPR:703 | \$25

650 M 7pm-9pm
Sept. 18

Latonya Brown
MC - SO, 112

Parachutes, Streamers, and More: Fun Movement Activities for Young Children

Experience new, fun movement activities that you can incorporate into your daily schedule.

CCPR:703 | \$25

550 W 7pm-9pm
Oct. 11

Victoria McReynolds
FV - CDC, 110

Safe Sleep Practices

This workshop is required for every child care provider in the state of Missouri! In addition, this session is for everyone who puts a child to sleep (parents, grandparents, babysitters). Following the American Academy of Pediatrics and National Institutes of Health guidelines, you will learn the definitions, practices and guidelines for keeping very young children safe for sleep. You will explore safe sleep positions, environments, materials, SIDS and the risks that infants face at home and at child care.

CCPR:711 | \$25

550 W 7pm-9pm
Oct. 18

Jasmin Marshall
FV - CDC, 110

Quality School-age Programming

What does a good SAC program look like? What is my role with children/youth development? How can I maintain relationships with families? These and other questions will be explored at this interactive workshop.

CCPR:713 | \$25

780 W 7pm-9pm
Dec. 6

Gloria Hampton
Lindbergh H.S., 46

Child Abuse: What a Child Caregiver Needs to Know

This workshop is required for every child care provider in the state of Missouri! Learn the important facts about child abuse, neglect, and shaken baby syndrome. Recognize the signs and symptoms of abuse and neglect, requirements of mandated reporter, process of reporting and investigation, preventing of child abuse, and strengthening families.

CCPR:717 | \$25

780 W 7pm-9pm
Nov. 1

Patty Smith
Lindbergh H.S., 46

New Storytime STEAM

Join Magic House educators and discover how students can make real-life connections through inquiry, collaboration and project-based learning. This workshop opens the door to hands-on learning using favorite children's books and integrated Science, Technology, Engineering, Art and Mathematics content. This workshop is at the Magic House, St. Louis Children's Museum, 516 S Kirkwood Rd., St. Louis, MO 63122, the Whitaker Theater, located through the entrance off the back parking lot on the upper level.

CCPR:718 | \$25

M01 Tu 7pm-9pm
Sept. 26

MC - Off Campus

Language Development: Phonological Awareness and Alphabetic Knowledge

Discussion of language development in preschool years. Provides specific tools to encourage phonological awareness and alphabetical knowledge. Co-sponsored by St. Louis Learning Disabilities Association.

CCPR:718 | \$25

650 Tu 7pm-9pm
Oct. 3

MC - SO, 108

Asking Questions... Encouraging Children's Thinking

Learn many techniques for asking questions in your everyday activities with children throughout all the learning areas: blocks, dramatic play, books, science and others. Encourage critical thinking, creativity and problem-solving by asking questions.

CCPR:721 | \$25

650 Th 7pm-9pm
Oct. 26

Geraldine Jasper
MC - SO, 109

Understanding ADHD: Attention Deficit Hyperactivity Disorder - Birth Through Age Five

Characteristics of ADHD and how symptoms can affect each child in unique ways will be discussed. You will learn techniques for coping with behavior and receive resources for additional help. Co-sponsored by St. Louis Learning Disabilities Association, Inc.

CCPR:723 | \$25

450

Nov. 20

M 7pm-9pm
FP - G Tower, 323

Early Warning Signs of Learning Disabilities - Children Birth to Age 5

Discussion of observable characteristics and behaviors that may suggest disabilities, delays or potential learning problems, and the need for further assessment/evaluation. The focus is on birth to age five. Co-sponsored by St. Louis Learning Disabilities Association, Inc.

CCPR:723 | \$25

651 Tu 7pm-9pm

Nov. 7

MC - SO, 107

Understanding Autism - Birth Through Age Five

Characteristics of autism spectrum disorder and how symptoms can affect each child in a unique way will be discussed. You will learn methods for working with these children and available community resources. Co-sponsored by St. Louis Learning Disabilities Association, Inc.

CCPR:723 | \$25

652 Tu 7pm-9pm

Dec. 5

MC - SO, 107

Planning Transitions to Prevent Challenging Behaviors

Transitions are the times in the day when children move or change from one activity to another. Challenging behavior is more likely to occur when transitions are not planned as part of the daily schedule. Through this workshop, you will gain a "transition tool kit" of ideas to make your transition times go more smoothly.

CCPR:724 | \$25

550 W 7pm-9pm
Nov. 15

Victoria McReynolds
FV - CDC, 110

Keeping Kids Safe in Today's World: Intruder Safety

Back by popular demand! Lockdown, intruder guidelines, social media issues, identity security are all factors to plan for in the 21st century. We will discuss many security factors that can affect children's safety in your center or home day care.

CCPR:765 | \$25

551 W 7pm-9pm
Nov. 29

Mary Roy
FV - CDC, 110

Self-Care for the Edu-carer

Discover new ways to nurture the nurturer. Gain simple tools to reduce stress by increasing self-awareness and self-empathy in order to disconnect your "buttons" before they get pushed. Obtain insights into professional development practices that can help sustain the teacher/child relationship with unconditional acceptance and compassion bringing out the best in yourself and the children in your care.

CCPR:765 | \$25

550 W 7pm-9pm
Nov. 8

Lisa von Stamwitz
FV - CDC, 110



**Mail**

Complete the registration form (below) and mail with check (*payable to St. Louis Community College*) to:

STLCC Continuing Education, 3221 McKelvey Road, Suite 250, Bridgeton, MO 63044

Students who register by mail should assume they are registered unless otherwise notified. A registration confirmation is mailed to students who register by mail; however, the confirmation may not be received prior to the beginning of the class. If you have enrollment questions, please call Continuing Education: 314-984-7777.

**In Person at STLCC Continuing Education Offices M-F 8:30 am - 4 pm****Meramec**

802 Couch Avenue
St. Louis, MO 63122

Florissant Valley

At the Center for Workforce Innovation
3400 Pershall Rd., Ferguson, MO 63135

Forest Park

Forest Park, Student Center-125
5600 Oakland Ave., St. Louis, MO 63110

You may want to first call the Continuing Education office at 314-984-7777, to check that openings exist.

**By Phone**

Call to complete your registration by charging fees to MasterCard, Visa, American Express or Discover.

Telephone: 314-984-7777

NEW-Call Center Hours: M-Th 8:30 am - 5 pm; Fridays 8:30 am-4 pm

Before calling to register, have this information ready:

1. Course Title / Course Code (letter prefix with number) / Section Number
2. Student Contact Info (name / address / phone number /email)
3. Student Number/UIN
4. Credit Card Number with Expiration Date

Mail-In Registration form Please print in ink.

Please register me for the following courses:

Course Code	Section	Course Title	Day/Time	Fees
Total				

Male Female

Senior Citizen?

Yes No

Do you have a disability-related need?

Yes No

Check Payment:

Please make checks payable to St. Louis Community College, and mail with form (address above).

Please check material fees prior to sending payment in.

Email Address: _____

Student#: _____ Birthdate: _____

Name: _____
LAST FIRST MIDDLE INITIAL

Address: _____
STREET OR POST OFFICE BOX

CITY STATE ZIP CODE

Telephone/Home: _____ Work: _____

Credit Card Payment:

Charge fees to:

MasterCard VISA Discover American Express

CARD NUMBER Expiration Date: _____

Signature: _____

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STREET OR POST OFFICE BOX

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Credit Card Payment:

Charge fees to:

MasterCard VISA Discover American Express

CARD NUMBER Expiration Date: _____

Signature: _____