

Student Right to Know Act
Full Report on All Students and Students Receiving Athletically Related Financial Aid

The following information is provided in compliance with the Student Right-to-Know Act of 1990. Each fall cohort includes first-time, full-time certificate- and degree-seeking students enrolled as of census date (end of the fourth week of the fall term). The graduation rates are based on 150 percent of time to certificate or degree. The transfer-out rates are based on data from the National Student Clearinghouse indicating students' enrollment at an institution after enrollment at STLCC within the same 150%-time frame. Categories are mutually exclusive; that is, if a student graduated and then transferred, they are only counted as a graduate.

Fall 2020 Right-to-Know Cohort: First-time, full-time, certificate- or degree-seeking undergraduate students.

| | Total N | N Graduated by Summer 2023 | % Graduated by Summer 2023 | N Transferred by Summer 2023 | % Transferred by Summer 2023 |
|--|-----------------|----------------------------|----------------------------|------------------------------|------------------------------|
| Total | 1,731 | 457 | 26% | 426 | 25% |
| Gender | | | | | |
| Female | 971 | 278 | 29% | 217 | 22% |
| Male | 760 | 179 | 24% | 209 | 28% |
| Race/Ethnicity | | | | | |
| American Indian or Alaskan Native | ** | ** | ** | ** | ** |
| Asian | 63 | 24 | 38% | 9 | 14% |
| Black or African American | 362 | 49 | 14% | 70 | 19% |
| Hispanic/Latino | 62 | 10 | 16% | 17 | 27% |
| Native Hawaiian/Pacific Islander | NA ¹ | NA | NA | NA | NA |
| Non-Resident Alien | ** | ** | ** | ** | ** |
| Two or More Races | 82 | 15 | 18% | 18 | 22% |
| Unknown | 40 | 14 | 35% | 9 | 23% |
| White | 1,110 | 344 | 31% | 301 | 27% |
| Financial Aid Category | | | | | |
| Pell recipients | 698 | 159 | 23% | 117 | 17% |
| Non-Pell Direct Loan recipients | 31 | 11 | 35% | 6 | 19% |
| Recipients of neither Pell nor Direct Loan | 1,002 | 287 | 29% | 303 | 30% |

** Per federal guidelines, only categories with more than five students are being reported

¹ In all tables, NA signifies the absence of students within the category and sub-category; 0 signifies the absence of students in the sub-category

Report on Student Athletes

1. Number of All Students in 2023-2024, Categorized by Race and Gender

| | Female | Male | Total |
|-----------------------------------|---------------|--------------|---------------|
| American Indian or Alaskan Native | 27 | 27 | 54 |
| Asian | 619 | 386 | 1,005 |
| Black or African American | 4,679 | 1,685 | 6,364 |
| Hispanic/Latino | 740 | 388 | 1,128 |
| Native Hawaiian/Pacific Islander | 10 | 9 | 19 |
| Non-Resident Alien | 151 | 129 | 280 |
| Two or More Races | 714 | 374 | 1,088 |
| Unknown | 192 | 133 | 325 |
| White | 6,309 | 4,112 | 10,421 |
| Total | 13,441 | 7,243 | 20,684 |

2. Number of 2023-2024 Students Who Received Athletically Related Student Aid, Categorized by Race and Gender Within Each Sport

| Baseball | | | |
|--|-----------------|------|-------|
| | Female | Male | Total |
| Black or African American | NA ¹ | ** | ** |
| Hispanic/Latino | NA | ** | ** |
| Non-Resident Alien | NA | ** | ** |
| White | NA | 8 | 8 |
| Basketball | | | |
| | Female | Male | Total |
| American Indian or Alaska Native | ** | ** | ** |
| Asian | ** | ** | ** |
| Black or African American | ** | 10 | ** |
| Hispanic/Latino | ** | ** | ** |
| Two or More Races | ** | ** | ** |
| White | ** | 8 | 8 |
| Other Sports (Soccer, Softball, Volleyball) | | | |
| | Female | Male | Total |
| American Indian or Alaska Native | NA | NA | ** |
| Black or African American | ** | ** | ** |
| Hispanic/Latino | ** | ** | ** |
| Non-Resident Alien | ** | 14 | ** |
| Two or More Races | ** | ** | ** |
| Unknown | ** | ** | ** |
| White | 41 | ** | 41 |

¹ In all tables, NA signifies the absence of students within the category and sub-category; 0 signifies the absence of students in the sub-category

** Per federal guidelines, only categories with more than five students are being reported

3. 150% Graduation and Transfer Rates of Fall 2020 RTK Cohort, Categorized by Race and Gender

| | Graduated | | Transferred | |
|-----------------------------------|-----------|------|-------------|------|
| | Female | Male | Female | Male |
| American Indian or Alaskan Native | 33% | 0% | 33% | 25% |
| Asian | 43% | 31% | 8% | 23% |
| Black or African American | 14% | 13% | 20% | 19% |
| Hispanic/Latino | 22% | 8% | 30% | 24% |
| Native Hawaiian/Pacific Islander | NA | NA | NA | NA |
| Non-Resident Alien | 0% | 0% | 0% | 0% |
| Two or More Races | 20% | 16% | 24% | 19% |
| Unknown | 35% | 36% | 27% | 14% |
| White | 35% | 27% | 24% | 31% |

Interpretation note: Results may be read as “43 percent of female Asian students in the fall 2020 RTK cohort graduated in 150 percent of time.”

4. 150% Graduation and Transfer Rates of Students in the Fall 2020 RTK Cohort Who Received Athletically Related Student Aid, Categorized by Race and Gender Within Each Sport

| Baseball | | | | |
|---------------------------|-----------|------|-------------|------|
| | Graduated | | Transferred | |
| | Female | Male | Female | Male |
| Black or African American | NA | 0% | NA | 100% |
| Hispanic/Latino | NA | NA | NA | NA |
| Two or More Races | NA | 0% | NA | 0% |
| White | NA | 50% | NA | 50% |
| Basketball | | | | |
| | Graduated | | Transferred | |
| | Female | Male | Female | Male |
| Black or African American | 50% | 50% | 25% | 0% |
| Non-Resident Alien | NA | NA | NA | NA |
| Two or More Races | NA | NA | NA | NA |
| White | 0% | 75% | 67% | 25% |
| All Other Sports | | | | |
| | Graduated | | Transferred | |
| | Female | Male | Female | Male |
| Black or African American | NA | NA | NA | NA |
| Hispanic/Latino | NA | 0% | NA | 0% |
| Non-Resident Alien | NA | 0% | NA | 0% |
| Two or More Races | 100% | 100% | 0% | 0% |
| White | 47% | NA | 32% | NA |

Interpretation note: Results may be read as “50 percent of white males who received a baseball scholarship transferred in 150 percent of time.”

5. Average 150% Graduation and Transfer Rates for Four Most Recent Entering RTK Cohorts, Categorized by Race and Gender

| Data is based on Fall 2017, 2018, 2019, and 2020 RTK Cohorts | Graduated | | Transferred | |
|--|-----------|------|-------------|------|
| | Female | Male | Female | Male |
| American Indian or Alaskan Native | 14% | 13% | 29% | 27% |
| Asian | 29% | 29% | 15% | 17% |
| Black or African American | 9% | 8% | 14% | 13% |
| Hispanic/Latino | 24% | 15% | 16% | 19% |
| Native Hawaiian/Pacific Islander | 0% | 33% | 0% | 0% |
| Non-Resident Alien | 21% | 20% | 13% | 10% |
| Two or More Races | 16% | 12% | 17% | 15% |
| Unknown | 28% | 23% | 18% | 13% |
| White | 32% | 24% | 20% | 25% |

6. Average 150% Graduation and Transfer Rates of Students in the Four Most Recent RTK Cohorts Who Received Athletically Related Student Aid, Categorized by Race and Gender Within Each Sport

Data is based on Fall 2017, 2018, 2019, and 2020 RTK Cohorts

| Baseball | | | | |
|---------------------------|-----------|------|-------------|------|
| | Graduated | | Transferred | |
| | Female | Male | Female | Male |
| Black or African American | NA | 0% | NA | 67% |
| Hispanic/Latino | NA | 33% | NA | 67% |
| Two or More Races | NA | 0% | NA | 0% |
| White | NA | 33% | NA | 28% |
| Basketball | | | | |
| | Graduated | | Transferred | |
| | Female | Male | Female | Male |
| Black or African American | 20% | 13% | 47% | 40% |
| Non-Resident Alien | 100% | NA | 0% | NA |
| Two or More Races | 50% | 0% | 0% | 0% |
| White | 17% | 28% | 50% | 50% |
| All Other Sports | | | | |
| | Graduated | | Transferred | |
| | Female | Male | Female | Male |
| Black or African American | 0% | 0% | 50% | 0% |
| Hispanic/Latino | 17% | 0% | 67% | 50% |
| Non-Resident Alien | 25% | 7% | 25% | 7% |
| Two or More Races | 50% | 100% | 0% | 0% |
| White | 39% | 0% | 31% | 0% |

Interpretation note: Results may be read as “40 percent of white males who received a baseball scholarship graduated in 150 percent of time.”